Healthy Pets Healthy Families Coalition
School Based Educational Presentation
Title: Vaccinations “Shots” for Pets
Grade Level: K-2nd grade

**Children should have the ‘How to Keep You and Your Pet Healthy’ talk prior to this presentation.**

Demonstration – items to gather before talk:

- Pens (pretend they are syringes)
- Band-Aids
- Stuffed animals (dog, cat, horse)
- Coloring page activity sheets

Speaker Notes:

Slide 1: Title of talk: “Vaccinations ‘Shots’ for Pets”

Slide 2: Do you have a pet?
Raise your hand if you have a pet.

Slide 3: What kind of pet do you have?
Go through naming/identifying each type of animal out loud.
Does anyone have a bird? What is your bird’s name?
Does anyone have a snake? What is your snake’s name? Etc.
How many of you have a dog?
How many of you have a cat?

Slide 4: Have you ever had shots?
Kids needs shots.
Some pets needs shots (dogs, cats, horses).
Raise your hand if you have ever had shots.
Raise your hand if your pet has ever had shots.

**Slide 5: Who gets shots?**

Babies and kids get shots. Puppies and kittens get shots.

Adults (mom and dad get shots). Dogs, cats, horses and other animals get shots.

**Slide 6: Why do pets and kids need shots?**

Shots protect you from many bad germs.

Shots help to protect pets from bad germs.

Shots help to keep us and our pets healthy.

**Slide 7: Where do you get shots?**

You get shots at a doctor’s office.

Your pet gets shots at the vet clinic.

**Slide 8: Getting shots keeps you and your pets healthy!**

Sometimes when we are sick, we don’t feel well.

But getting our shots helps us to stay healthy and strong.

**Slide 9: Now let’s practice what we have learned.**

At one station, students can use a pen to pretend it is a “shot” and then each give a shot to a stuffed animal on the legs or between the shoulders. After giving the shot they can say, “Now you are protected from bad germs!”.

At a separate station, students can partner up and take turns using a pen to pretend it is a “shot” and then give a shot to their partner gently in the arm. Then a band-aid can be applied to the area. After receiving the shot, students can say, “Now I am protected from bad germs!”.

Students can be given a coloring page of a pet at the vet clinic or of a child at the doctor’s office.

**Slide 10: Questions?**

Raise your hand if you have a question about what we learned today.