



**County of Los Angeles Department of Public Health,  
Substance Abuse Prevention and Control (SAPC)**

*With*

**Azusa Pacific University**

**&**

**California Institute for Behavioral Health Solutions (CIBHS)**

*Presents a Training Series on:*

**Engaging At-Risk Youth in Early Intervention Services: Advanced Programming**

**Dates and Time:**

April 13, 2023, 9:00AM-12:15PM

*Via Zoom Webinar – Registration Required*

**FEATURED PRESENTERS:**



**Kelly Duggan Shearer, M.A., LMFT, LPCC** is a licensed marriage and family therapist and licensed professional clinical counselor focusing on providing education, supervision, and training for in the behavioral health field. She has extensive training and experience in guiding and supervising clinical providers in the implementation of evidence-based services and programming. She has extensive experience working with youth and family populations and the application of using a child-directed/developmental model to help providers understand and engage at-risk youth with a variety of socio-emotional and behavioral developmental risks and needs including substance use.



**Rachel Gonzales-Castaneda, PhD, MPH**, is a professor in the Department of Psychology at Azusa Pacific University and research psychologist at the UCLA Integrated Substance Abuse Programs. She specializes in providing workforce development trainings for youth systems of care. Her current research focuses on innovative approaches and best practices for effectively addressing substance use risk and clinical co-occurring disorders among youth populations and family systems.

**TRAINING DESCRIPTION:** Substance using at-risk youth present for early intervention services with complex needs that challenge engagement within youth systems of care. Early substance use risks are associated

with a range of neuro-cognitive-social-emotional and behavioral developmental issues that pose challenges and barriers to engagement and adherence to early intervention service plans. This three (3)-hour training focuses on providing youth-specific providers a review of evidence-based practice engagement frameworks when implementing early intervention services with substance using at-risk youth, including the Developmental, Individual Difference, Relationship-based (DIR) Model, the Person of the Therapist Training Model (POTT), and Motivational Interviewing (MI) Model. The goal of the training is to be better equip providers to connect and engage with at-risk youth as they integrate developmental-centric evidence-based practice engagement frameworks during service delivery to help reduce barriers. The training will use didactic and reflective strategies to enhance learning and practice.

#### **TRAINING OBJECTIVES:**

At the conclusion of this training, participants will be able to:

1. Identify at least two (2) ways implementing evidence-based practice engagement frameworks can be used to address service barriers during early intervention programming with at-risk substance using youth.
2. Describe at least three (3) components of the Developmental, Individual Difference, Relationship-based (DIR) Model that can be used to enhance engagement with at risk youth during early intervention programming services.
3. Describe at least one (1) reflective practice technique from the Person of the Therapist Training Model (POTT) that can be used to enhance engagement with at risk youth during early intervention programming services.
4. Describe at least two (2) strategies from the Motivational Interviewing (MI) Model that can be used to enhance engagement with at risk youth during early intervention programming services.

**CONTINUING EDUCATION:** This course meets the qualifications for three (3.0) hours of continuing education credit/contact hours (CEs/CEHs). Azusa Pacific University Department of Psychology is an approved provider of continuing education for LMFTs, LPCCs, LEPs, and LCSWs as required by the California Board of Behavioral Sciences. APU maintains responsibility for this program and its content. Azusa Pacific University Department of Psychology is also an approved provider of continuing education for CAODCs, SUDRCs, SUDCCs (CADTP, #160), CATCs (CAADE, #CP40 993 AC 0922) and for RADTs I/II, CADCs-CASs, CADCs I/II, CADCs-CSs and LAADCs (CCAPP-EI, #2N-17-276- 0124). APU Department of Psychology is also approved by the California Psychological Association to provide continuing professional education for psychologists. Azusa Pacific University Department of Psychology maintains responsibility for this program and its content.

#### **PRE-REGISTRATION IS REQUIRED. REGISTER ONLINE AT:**

April 13, 2023, <https://apu.zoom.us/meeting/register/tZYqc-6hrzsvEtUxYtHYI1ZnzAUwdwZqsDdL>

You will receive written confirmation of your registration and additional details about the training at least three (3) days prior to the webinar date. If you do not receive either of these at least three (3) days prior to the lecture date, please contact us directly at [healthpsychlab@apu.edu](mailto:healthpsychlab@apu.edu).

**PLEASE NOTE: This webinar is free but pre-registration is required. To receive a CE certificate, you must attend the full webinar (attendance is tracked through Zoom) and submit a completed CE Evaluation**

**Form, which includes a post test, to the Training Coordinator.** For questions about the training or concerns with registering for the training, please email [healthpsychlab@apu.edu](mailto:healthpsychlab@apu.edu).

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**Registration Form**

**Trouble registering online? Email us the form below to: [healthpsychlab@apu.edu](mailto:healthpsychlab@apu.edu)**

Full name \_\_\_\_\_

Agency \_\_\_\_\_

Position/Title \_\_\_\_\_

Business Address \_\_\_\_\_ Phone Number \_\_\_\_\_

Email Address \_\_\_\_\_

Planning to attend the following training:

September 2022 9:00AM-12:15PM Engaging At-Risk Youth in Early Intervention Services

January 27, 2023, 9:00AM-12:15PM Engaging At-Risk Youth in Early Intervention Services

**Please specify the type of Continuing Education credit (CE) that you would like to receive:**

LMFT       LPCC       LEPs       LCSW       CAODC       SUDCC       SUDRC

RADT       CADC-CAS       CADC I/II       CADC-CS       LAADC       CATC     

Psychologists

N/A

License/Certification # \_\_\_\_\_

**What Service Planning Area (SPA) do you work out of?**

SPA 1  SPA 2  SPA 3  SPA 4       SPA 5

SPA 6       SPA 7       SPA 8       Other, please describe \_\_\_\_\_

**Please choose credential status:**

LPHA       Certified SUD

LPHA Eligible       Registered SUD       Other, please describe \_\_\_\_\_