UNDERSTANDING TRAUMA:

When Bad Things Happen To Good People

WHAT IS TRAUMA?

Definition (NASMHPD, 2006):

 The experience of violence and victimization including sexual abuse, physical abuse, severe neglect, loss, domestic violence and/or the witnessing of violence, terrorism or disasters.

DSM IV-TR (APA, 2000)

- Person's response involves intense fear, horror and helplessness
- Extreme stress that overwhelms the person's capacity to cope

WHAT IS TRAUMA-INFORMED CARE?

Behavioral Health Services that incorporates:

- An appreciation for the high prevalence of traumatic experiences in persons who receive mental health services
- A thorough understanding of the profound neurological, biological, psychological and social effects of trauma and violence on the individual. (Jennings, 2004)
- We need to presume the clients we serve have a history of traumatic stress and exercise "universal precautions" by creating systems of care that are trauma informed. (Hodas, 2005)

ADVERSE CHILDHOOD EXPERIENCES (ACE) SURVEY (FELLITTI AND ANDA, 1998)

CHILDHOOD ABUSE

Did a parent or other adult in the household...

- Often or very often swear at you, insult you, or put you down?
- Sometimes, often, or very often act in a way that made you afraid that you might be physically hurt?

Did a parent or other adult in the household...

- Often or very often push, grab, slap, or throw something at you?
- Often or very often hit you so hard that you had marks or were injured?

Did an adult or person at least 5 years older ever...

- Touch or fondle you in a sexual way?
- Have you touch their body in a sexual way?
- Attempt oral, anal, or vaginal intercourse with you? Actually have oral, anal, or vaginal intercourse with you?

HOUSEHOLD DYSFUNCTION

Substance Abuse

Live with anyone who used street drugs?

Mental Illness

- Was a household member depressed or mentally ill?
- Did a household member attempt suicide?

Mother treated violently: Was your mother (or stepmother)...

- Sometimes, often, or very often pushed, grabbed, slapped, or had something thrown at her?
- Sometimes, often, or very often kicked, bitten, hit with a fist, or hit with something hard
- Ever repeatedly hit over at least a few minutes?
- Ever threatened with or hurt by a knife or gun?

Incarcerated household member

Did a household member go to prison?

Parental separation or divorce

Were your parents ever separated or divorced?

WHAT DOES TRAUMA-INFORMED CARE LOOK LIKE?

TRAUMA INFORMED	NOT TRAUMA INFORMED
Recognition of high prevalence of trauma	Lack of education on trauma preva- lence & "universal precautions"
Recognition of primary and co-occurring trauma diagnosis	Over-diagnosis of Schizophrenia & Bipolar Disorder, Conduct Disorder & singular addictions.
Assess for traumatic histories & symptoms	Cursory or no trauma assessment
Recognition of culture and practices that are re-traumatizing	"Tradition of Toughness" valued as best care approach
Power/control minimized — constant attention to culture	Keys, security uniforms, staff demeanor, tone of voice
Caregivers/ supporters — focus on collaboration	Rule enforcers — focus on compliance
Address training needs of staff to improve knowledge & sensitivity	"Patient-blaming" as fallback position without training
Staff understand function of behavior as coping adaptations (rage, repetition-compul- sion, self-injury)	Behavior seen as intentionally provocative
Objective, neutral language	Labeling language: manipulative, needy, "attention-seeking"
Transparent systems open to outside parties	Closed system — advocates discourage



UNDERSTANDING TRAUMA:

When Bad Things Happen To Good People

WE MUST BE MINDFUL THAT, WE, AS CARE PROVIDERS AND STAFF:

- Often have our own traumatic histories
- Experience vicarious trauma in our work
- Seek to avoid re-experiencing our own emotions
- Respond personally to others' emotional states
- Perceive behavior as personal threat or provocation rather than as re-enactment
- Perceive client's simultaneous need for and fear of closeness as a trigger of our own loss, rejection, and anger.

TRIGGERS OR TRIGGERING EVENTS

Triggers are those external events or circumstances, which, when they occur, predictably produce reactions that are negative and may be very disturbing. Knowing that you are susceptible to feeling uncomfortable emotional reactions to particular events and circumstances is the first step to reduce their power over you.

When we recognize that almost anything could be a trigger to someone, we know we have to ask people what is upsetting to them and what helps them when they are able to identify what those things might be.

POTENTIAL TRIGGERS:

- Loud or abrupt noises
- Smells
- Tone of voice
- Glaring lights
- Waiting for long periods of time to receive services
- Aggressive behavior
- Impatience
- Not being listening to or being heard
- Small spaces
- Crowds

- Having to repeat one's story multiple times to multiple people
- Filling out forms
- Removal of or denial of privileges
- Colors
- Anniversary dates
- Signage
- Disorder/chaotic environments
- Lack of choice or options
- Not being believed
- Darkness

ADDITIONAL RESOURCES

- The Anna Institute www.theannainstitute.org
- Adverse Childhood Experiences Survey www.acesurvey.org
- The National Child Traumatic Stress Network www.nctsn.org
- The National Council for Community Behavioral Healthcare www.thenationalcouncil.org
- SAMHSA Disaster Technical Assistance Center www.samhsa.gov/dtac
- The SAMHSA National GAINS Center www.gainscenter.samhsa.gov
- SAMHSA Promoting Alternatives to Seclusion and Restraint through Trauma-Informed Practices — www.nasmhpd.org

ARE YOU TAKING CARE OF YOURSELF - WELLNESS TOOLS

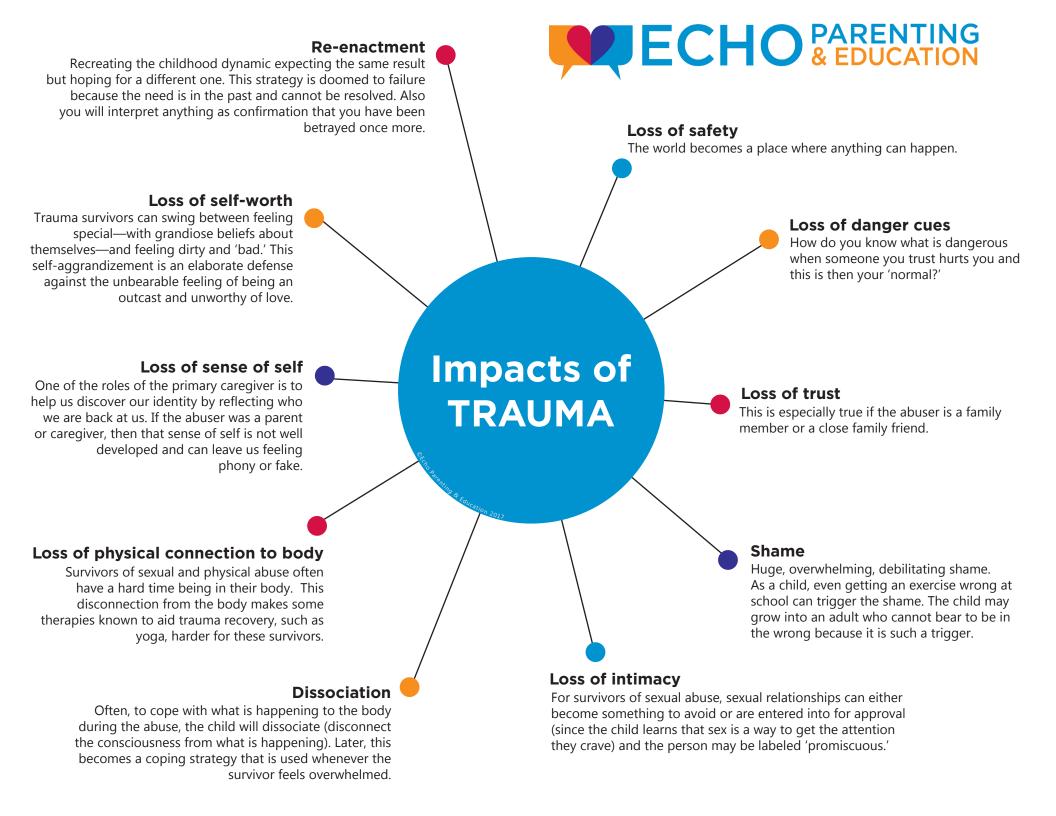
Wellness tools are healthy choices that you can make that are usually simple, safe and free. What makes you feel better? What helps you when you feel stressed?

EXAMPLES OF WELLNESS TOOLS:

- Focused breathing exercises
- Take 5 walk away
- Meditation
- Prayer
- Yoga
- MusicReading
- Talking to a supporter/friend
- Have a good cry or a good laugh
- Gardening
- Go outside or walk in nature
- Exercise
- Hydrate with water
- Prepare a healthy meal or snack
- Journaling
- Hobbies
- Time with family
- Watch a movie
- Volunteer
- Relaxation exercise
- Rest
- Talking with a supporter

Wellness tools are unique to every person and what we know is if we do something that is focused on our wellness, we are less focused on illness.

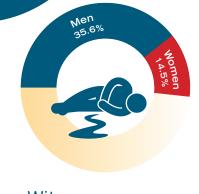




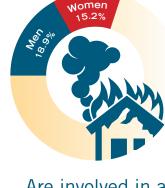
WHY TRAUMA MATTERSIN PRIMARY CARE

TRAUMA IS COMMON

59% of men and women experience at least one adverse childhood experience (ACE) in their life and 9% experience five or more ACEs



Witness someone being badly injured or killed



Are involved in a fire, flood or other natural disaster



Experience life-threatening accident/assault





one of nine types of adverse experiences, including physical or emotional abuse or neglect, deprivation, addictions or exposure to violence.

AUMA HAS IMPACT

The impact of trauma is very broad and can impact a person across many parts of life: health, behavioral health, family, work, school and more.



SOCIETAL AND ECONOMIC

\$161 Billion: cost of untreated trauma-related alcohol and drug abuse alone in 2000

2½ times more likely to have repeated a grade in school

Children with trauma experiences are



mitigate negative effects, often

better in school

enabling them to engage



BEHAVIORAL HEALTH

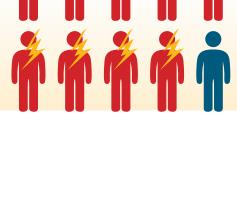
public behavioral health clinics have experienced trauma

90% of people seen in

in psychiatric hospitals have experienced physical or sexual abuse 90% of people who receive public

child abuse and neglect

43-80% of individuals



mental health care have been exposed to trauma adults in addiction treatment experienced



70% of teens in addiction treatment have history of trauma exposure



Women with no

PTSD symptoms who

reported traumatic events

HIGHER

had **45%**

higher rates of

cardiovascular

disease.

PHYSICAL HEALTH

Posttraumatic stress disorder affects 2-5% of

people and is one of the most common and least

is known about PTSD in the primary care setting.

recognized anxiety disorders in primary care. Little



have a two-fold increased risk for type 2

Children with histories of traumatic

to have chronic health conditions.

experiences are twice as likely

Women with four or more PTSD symptoms had

disease.



Almost half are caused by unhealthy behaviors like smoking, obesity, lack of exercise and medical factors such as high blood pressure.

multiple types of sicknesses.

60% higher rates

of cardiovascular

DNA in people with PTSD shows increased levels of a gene that made them more vulnerable to

60%

Multiple traumatic events during childhood Learn more about trauma, stress and primary care. Visit www.TheNationalCouncil.org/TIPC.

are related to a 10-point difference in systolic blood pressure.

Larkin, H., Shields, J., & Anda, R. The Health and Social Consequences of Adverse Center for Substance Abuse Treatment (2000). SAMHSA/CSAT Treatment Improvement Protocol (TIP) Series, No. 39. Rockville, MD: Substance Abuse and Mental Health Childhood Experiences (ACE) Across the Lifespan: An Introduction to Prevention and

1048-1060. Bethell, C., Newacheck, P., Hawes, E., & Halfon, N. Adverse childhood experiences: Assessing the impact on health and school engagement and the mitigating role of resilience 2014, Health Affairs, 33: 2106-2115.

© National Council for Behavioral Health

SOURCES

2012, 40: 263-270.

Treatment 2008, 35: 304-311.

Felitti, V., Anda, R., Nordenberg D., Williamson, M, Spitz, A., Edwards, V., Koss, M., Marks, J. Relationship of childhood abuse and household dysfunction to many of the

leading causes of death in adults: The Adverse Childhood Experiences (ACE) Study. American Journal of Preventive Medicine, 1998, 14:245-258. Mueser, K., Goodman, L., Trumbetta, S., Rosenberg, S., Osher, F., Vidaver, R.,

Anciello, P., & Foy, D. Trauma and Posttraumatic Stress Disorder in severe mental illness. Journal of Consulting and Clinical Psychology 1998, 66: 493-499. Lipschitz, D. S., Winegar, R. K., Hartnick, E. M., Foote, B., & Southwick, S.

and clinical correlates. Journal of the American Academy of Child and Adolescent Psychiatry 1999, 38: 385-392. Suarez-Morales, et al., Adverse events in an integrated trauma-focused intervention

for women in community substance abuse treatment. Journal of Substance Abuse

Posttraumatic stress disorder in hospitalized adolescents: Psychiatric comorbidity

Roberts A.L., Agnew-Blais, J.C., Spiegelman, D., Kubzansky, L.D., Mason, S.M., Galea, S., Hu, F.B., Rich-Edwards, J.W., Koenen, K.C. Posttraumatic Stress Disorder and

Incidence of Type 2 Diabetes Mellitus in a Sample of Women: A 22-Year Longitudinal

Predict Onset of Cardiovascular Events in Women. Circulation 2015; 132:251-259. Su, S., Wang, X., Pollock, J.S., Treiber, F.A., Xu, X., Snieder, H., McCall, W.V., Stefanek, M., Harshfield, G. Adverse Childhood Experiences and Blood Pressure Trajectories From Childhood to Young Adulthood: The Georgia Stress and Heart Study. Circulation 2015,

Uddin, M., Aiello, A.E., Wildman, D.E., Koenen, K.C., Pawelec, G., de Los Santos, R., Goldmann, E., Galea, S. Epigenetic and immune function profiles associated with

posttraumatic stress disorder. Proceedings of the National Academy of Sciences 2010,

Services Administration. Intervention in the Community. Journal of Prevention & Intervention in the Community Löwe, B., et al. Trauma Exposure and Posttraumatic Stress Disorder in Primary Care Kessler, R.C., Bromet, E., Hughes, M., Nelson, C.B., and Sonnega, A. Posttraumatic Patients. The Journal of Clinical Psychiatry 2011, 72: 304-312. Stress Disorder in the National Comorbidity Survey. Arch Gen Psychiatry 1995, 52:

107: 9470-9475.

Stein, M.B., McQuaid, J.R., Pedrelli, P., Lenox, R., McCahill, M.E. Posttraumatic stress disorder in the primary care medical setting. General Hospital Psychiatry 2000, 22: 261-269.

Study. JAMA Psychiatry 2015, 72: 203-210. Sumner, J.A., Kubzansky, L.D., Elkind, M.S.V., Roberts, A.L., Agnew-Blais, J., Chen, Q., Cerdá, M., Rexrode, K.M., Rich-Edwards, J.W., Spiegelman, D., Suglia, S.F., Rimm,

E.B., Koenen, K.C. Trauma Exposure and Posttraumatic Stress Disorder Symptoms

131: 1674-1681.

PROMISING FUTURES

PROMOTING RESILENCY among children and youth experiencing domestic violence

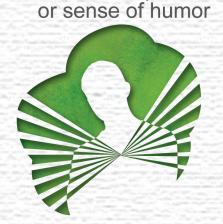
PROTECTIVE FACTORS THAT PROMOTE RESILIENCY

INDIVIDUAL

FAMILY

COMMUNITY

Temperament Individual temperament



Understanding

Ability to make sense of

their experiences

Relationships Ability to form relationships with peers









Supportive Relationships

Positive child-caregiver relationships













Stability



Access to Services

Basic needs, advocacy, health



and supports





Mentors

Role models & mentors, i.e. coach, faith leader

Neighborhood Cohesion Safe & connected communities





Conflict Resolution Development of conflict

resolution & relaxation techniques



Culture Strong cultural identity



Networks Relationships with extended family members and others





Get started at www.PromisingFuturesWithoutViolence.org

National Domestic Violence Hotline: 1-800-799-7233 (SAFE)

National Dating Abuse Helpline: 1-866-331-9474 or text "loveis" to 77054

Promising Futures: Best Practices for Serving Children, Youth & Parents is a project of Futures Without Violence



The development of this infographic was supported by Grant Number 90EV0401 from the Administration on Children, Youth and Families, Family and Youth Services Bureau, U.S. Department of Health and Human Services. (1) Masten, A. S. (2006). Promoting resilience in development: A general framework for systems of care. In R. J. Flynn, et al. (Eds.), Promoting resilience in child welfare (3-17). Ottawa: Univ. of Ottawa Press (2) Hamby, S., Finkelhor, D., Turner, H., & Ormrod, R. (2011). Children's exposure to intimate partner violence and other family violence (pgs. 1-12). Juvenile Justice Bulletin – NCJ 232272. Washington, DC: U.S. Government Printing Office.

Brutally Honest Optimism

Optimism reduces our sense of helplessness when things feel out of control. It also allows motivates us to take constructive action. However this is not the Pollyanna, unicorns and rainbows, "everything's going to be okay" brand of optimism - it is tempered by the discipline to confront the most brutal facts of our current reality.

Perception of Control Over Events

What makes an experience traumatic is that we were not able to control the circumstances that led to us being harmed in some way. Recovery is about regaining control through primary control (taking action to change a situation) or secondary control (changing our orientation to a situation).

4 Factors Leading to Post-Traumatic Growth

Post-Traumatic Growth

Coping Style

What is your coping style? Do you immediately start problem-solving (active coping) or do you escape into a fantasy world (avoidance coping)? Both approaches can be helpful, but in the long term, avoidance turns into denial, which prevents you from ever truly living in the present because you are so busy stuffing down your past. The best predictor of post-traumatic growth is 'acceptance and positive reinterpretation' - a coping style characterized by optimism and humor.

Strong Sense of Self

Having a strong sense of self depends on having a purpose in life, high self-esteem, and being able to create a coherent narrative. Without being able to make sense of our story, we cannot integrate it, learn from it, or get a distance from it. A coherent narrative prevents us from unconsciously repeating the lack of connection we experienced with our parents in our relationship with our own children.



5 Domains of Post-Traumatic Growth

Personal Strength

- Stronger for the experience
- Better able to handle blows
- More wisdom and maturity

Closer Relationships

- Strengthened social ties can rely on people
- Help craft trauma narratives that contribute to meaning
- Sense of belonging
- Unity

Greater Appreciation for Life

• Greater gratitude, hope, kindness, leadership, love, spirituality, and teamwork

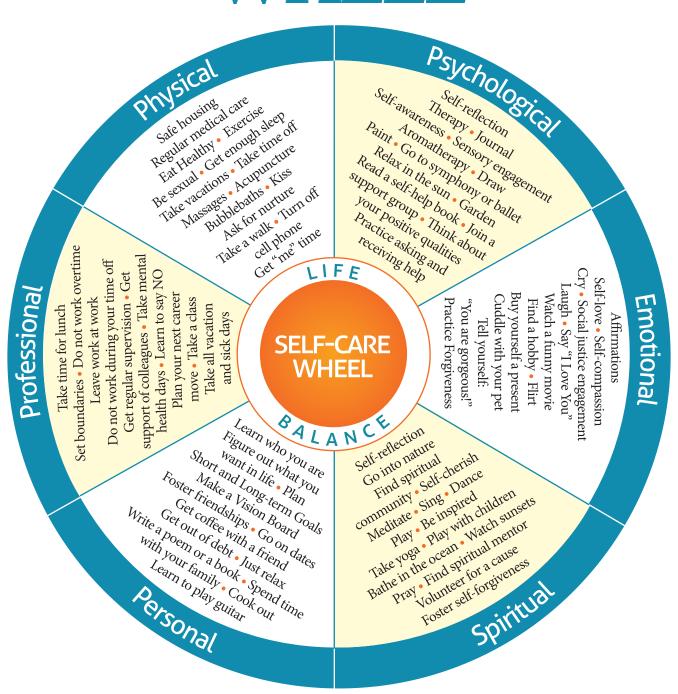
New Possibilities

- Reprioritize values and time commitments
- Accomplish goals that would have been delayed
- More understanding of friends and family

Spiritual Development

- Readjust spritual beliefs to encompass trauma, or
- Revise spiritual beliefs altogether

SELF-CARE WHEEL



This Self-Care Wheel was inspired by and adapted from "Self-Care Assessment Worksheet" from *Transforming the Pain: A Workbook on Vicarious Traumatization* by Saakvitne, Pearlman & Staff of TSI/CAAP (Norton, 1996). Created by Olga Phoenix Project: Healing for Social Change (2013). Dedicated to all trauma professionals worldwide.

www.OlgaPhoenix.com