

CPSP ORIENTATION CHECKLIST

Provider: _____

Patient: _____ DOB: _____ EDD: _____

Date Discussed	SUBJECT	Handout Given&Reviewed	
		Yes	No

- | | | | |
|-------|---|---|---|
| _____ | <input type="checkbox"/> Perinatal services to be provided (including CPSP)
Name of Handout: <u>*See Handout STT/HE-7</u> | □ | □ |
| _____ | <input type="checkbox"/> Who will provide services
Name of Handout or N/A _____ | □ | □ |
| _____ | <input type="checkbox"/> Where services will be provided
Name of Handout or N/A _____ | □ | □ |
| _____ | <input type="checkbox"/> Danger signs of pregnancy-what to do if they occur
Name of Handout: <u>*See Handout STT/HE-9</u> | □ | □ |
| _____ | <input type="checkbox"/> Patient Rights and Responsibilities
Name of Handout: <u>* See Handout STT/HE-11</u> | □ | □ |
| _____ | <input type="checkbox"/> HIV information/counseling given & HIV testing offered
Name of Handout: <u>* See Handout STT/HE-35</u> | □ | □ |
| _____ | <input type="checkbox"/> Substances to avoid during pregnancy
Name of Handout or N/A _____ | □ | □ |
| _____ | <input type="checkbox"/> Group Classes available
Name of Handout or N/A _____ | □ | □ |
| _____ | <input type="checkbox"/> Fetal movement monitoring (24-28 wks.)
Name of Handout: _____ | □ | □ |
| _____ | <input type="checkbox"/> Integrated Prenatal Screening (a) <u>1st Trimester lab: 10 wks/ 0days</u>
 <u>13 wks/6days (b) <u>2nd Trimester lab: 15-wks/ 0 days- 20-wks/0 days.</u></u>
Name of Handout: _____ | □ | □ |
| _____ | <input type="checkbox"/> Genetic Risks/Testing
Name of Handout or N/A _____ | □ | □ |
| _____ | <input type="checkbox"/> Delivery Site Options
Name of Handout or N/A _____ | □ | □ |
| _____ | <input type="checkbox"/> Financial Responsibility
Name of Handout or N/A _____ | □ | □ |
| _____ | <input type="checkbox"/> Other Subject/s _____ | □ | □ |
| | | □ | □ |

The information checked above has been reviewed with me and I have had the opportunity to ask questions. I understand that as an active participant in my perinatal care, it is my responsibility to ask questions when I have a concern or problem.

Date	Client Signature	Practitioner /CPHW Signature	Total Minutes
	Initial Client Orientation		
	Follow-Up Orientation		
	Follow-Up Orientation		
	Follow-Up Orientation		

COMPREHENSIVE PERINATAL SERVICES PROGRAM

Prenatal Combined Assessment / Reassessment Tool

Initial _____ / _____
(1st OB) Date Weeks

2nd Trimester _____ / _____
(14-27 weeks) Date Weeks

3rd Trimester _____ / _____
(28 weeks-Delivery) Date Weeks

This Prenatal Combined Assessment /Reassessment Tool has received California State Department of Health Services approval and **MAY NOT BE ALTERED** except to be printed on your logo stationery.

Patient Name: _____ Date Of Birth: _____

Health Plan: _____ Identification No.: _____

Provider: _____ Hospital: _____ Location: _____

Case Coordinator/Manager: _____ EDC: _____

Dx. OB High Risk

Condition: _____

Personal Information

1. Patient age: Less than 12 years 12-17 years 18-34 years 35 years or older
2. Are you: Married Single Divorced/Separated Widowed Other: _____
3. How long have you lived in this area? _____ yrs./mos. Place of birth: _____
4. Do you plan to stay in this area for the rest of your pregnancy? Yes No
5. Years of education completed: 0-8 years 9-11 years 12-16 years 16+ years
6. What language do you prefer to speak: English Spanish Other: _____
7. What language do you prefer to read: English Spanish Other: _____
8. Which of the following best describes how you read:
 Like to read and read often Can read, but read slowly or not very often Do not read
9. Father of baby: (name) _____ His preferred language: _____ Education: _____ Age: _____
10. Was this a planned pregnancy? Yes No
11. How do you feel about being pregnant now?

<u>0-13 wks:</u>	<input type="radio"/> Good	<input checked="" type="radio"/> Troubled,	please explain: _____
<u>14-27 wks:</u>	<input type="radio"/> Good	<input checked="" type="radio"/> Troubled,	please explain: _____
<u>28-40 wks:</u>	<input type="radio"/> Good	<input checked="" type="radio"/> Troubled,	please explain: _____
12. Are you considering (circle)adoption/abortion? No If Yes, Do you need information/referrals? No Yes
13. How does the father of the baby feel about this pregnancy? _____
 Your family? _____
 Your friends? _____

Economic Resources

14. a) Are you currently working or going to school? Yes - type & hr/week: _____ Cal Learn? Yes No
 b) Do you plan to work or go to school while you are pregnant? Yes - type: _____ How long? _____ No
 c) Do you plan to return to work or go to school after the baby is born? Yes type: _____ No
15. Will the father of the baby provide financial support to you and/or the baby? Yes No
 Other sources of financial help? _____

16. Are you receiving any of the following? (check all that apply)

	0-13 wks:		14-27 wks:		28-40 wks:		Referral Date
	Yes	No	Yes	No	Yes	No	
a. WIC	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
b. Food Stamps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
c. AFDC/TANF	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
d. Emergency Food Assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
e. Pregnancy-related disability insurance benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
f. Other: _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

17. Do you have enough of the following for yourself and your family?

	0-13 wks:		14-27 wks:		28-40 wks:	
	Yes	No	Yes	No	Yes	No
Clothes	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Food	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Housing

18. What type of housing do you currently live in? House Apartment Trailer Park Public Housing
 Hotel/Motel Farm Worker Camp Emergency Shelter Car Other: _____
 Any Changes? No Yes 14-27 wks: _____ No Yes 28-40 wks: _____

19. Do you have the following where you live? Yes 0-13 wks Yes 14-27 wks Yes 28-40 wks
- | | | | | | | | | |
|-------------------|--------------------------------------|------------------------------|---|----------------------------------|-----------------------------------|-------------------------------|--------------------------------------|-----------------------------|
| <u>0-13 wks:</u> | <input checked="" type="radio"/> No: | <input type="radio"/> toilet | <input type="radio"/> stove/place to cook | <input type="radio"/> tub/shower | <input type="radio"/> electricity | <input type="radio"/> refrig. | <input type="radio"/> hot/cold water | <input type="radio"/> phone |
| <u>14-27 wks:</u> | <input checked="" type="radio"/> No: | <input type="radio"/> toilet | <input type="radio"/> stove/place to cook | <input type="radio"/> tub/shower | <input type="radio"/> electricity | <input type="radio"/> refrig. | <input type="radio"/> hot/cold water | <input type="radio"/> phone |
| <u>28-40 wks:</u> | <input checked="" type="radio"/> No: | <input type="radio"/> toilet | <input type="radio"/> stove/place to cook | <input type="radio"/> tub/shower | <input type="radio"/> electricity | <input type="radio"/> refrig. | <input type="radio"/> hot/cold water | <input type="radio"/> phone |

20. Do you feel your current housing is adequate for you? Yes No, please explain: _____

21. Do you feel your home is safe for you and your children? Yes 0-13 wks Yes 14-27 wks Yes 28-40 wks
 No 0-13 wks, please explain: _____
 No 14-27 wks, please explain: _____
 No 28-40 wks, please explain: _____

22. If there are guns in your home, how are they stored? _____ N/A

23. Do any of your children or your partner's children live with someone else? N/A No
 If Yes, please _____

Pt. Name _____
Date of Birth _____
Health Plan: _____
Identification No.: _____

Transportation

24. Will you have problems keeping your appointments/attending classes? No 0-13 wks: No 14-27 wks: No 28-40 wks:
- Yes 0-13 wks: Transportation Child care Work School Other: _____
- Yes 14-27 wks: Transportation Child care Work School Other: _____
- Yes 28-40 wks: Transportation Child care Work School Other: _____
25. When you ride in a car, do you use seatbelts? Never Sometimes Always
26. Do you have a car seat for the new baby?
0-13 weeks: Yes No 14-27 weeks: Yes No 28-40 weeks: Yes No
27. How will you get to the hospital? 14-27 weeks: _____ 28-40 weeks: _____

Current Health Practices

28. Do you know how to find a doctor for you and your family? Yes No, explain: _____
29. Do you have a doctor for your baby? 14-27 wks: Yes No 28-40 wks: Yes No Who? _____
30. Have you been to a dentist in the last year? Yes No Any dental problems? No Yes, please describe: _____
31. On average, how many total hours at night do you sleep? 0-13 wks: _____ 14-27 wks: _____ 28-40 wks: _____
 On average, how many total hours do you nap in the day? 0-13 wks: _____ 14-27 wks: _____ 28-40 wks: _____
32. Do you exercise? No Yes, what kind? _____ How often? Minutes/day _____ days/week _____
33. Are you smoking/using chewing tobacco now? No 0-13 wks No 14-27 wks No 28-40 wks
- 0-13 wks: If Yes, for how many years? _____ How much per day? _____ Have you tried to quit? Yes No
- 14-27 wks: If Yes, how much per day? _____ Have you tried to quit during this pregnancy? Yes No
- 28-40 wks: If Yes, how much per day? _____ Have you tried to quit during this pregnancy? Yes No
34. Are you exposed to second-hand smoke? at home? No Yes at work? No Yes
35. Do you handle or have exposure to chemicals? (examples: glue, bleach, ammonia, pesticides, fertilizers, cleaning solvents, etc.)
0-13 wks: (circle) At work – home – hobbies? No Yes, _____
14-27 wks: (circle) At work – home – hobbies? No Yes, _____
28-40 wks: (circle) At work – home – hobbies? No Yes, _____
36. In your home, how do you store the following? Vitamins: _____
 Medications: _____ Cleaning agents: _____

Pt. Name _____
Date of Birth _____
Health Plan: _____
Identification No.: _____

37. Are you taking any prescription, over-the-counter, herbal or street drugs? None 0-13 weeks None 14-27 weeks None 29-40 weeks

Examples: Tylenol®, Tums®, Sudafed®, laxatives, appetite suppressants, aspirin, prenatal vitamins, iron, allergy medications, Aldomet®, Prozac®, ginseng, manzanilla, greta, magnesium, yerba buena, marijuana, cocaine, PCP, crack, speed, crank, ice, heroin, LSD, other?

Yes, 0-13 weeks: _____

Yes, 14-27 weeks: _____

Yes, 28-40 weeks: _____

38. How much of the following do you drink per day? Water Milk Juice Decaf Coffee
 Coffee Punch, Kool-Aid, Tang Soda Diet Soda Herb tea
 Beer Wine Wine Coolers Hard Liquor Mixed Drinks

14-27 wks: Has this changed? No Yes, how? _____

28-40 wks: Has this changed? No Yes, how? _____

39. If you use drugs and/or alcohol, are you interested in quitting? Yes No
 Have you tried to quit? Yes No comments: _____

Pregnancy Care

40. Besides having a healthy baby, what are your goals for this pregnancy? _____

41. Do you plan to have someone with you:
 During labor? Yes No Unsure Yes No Unsure
 When you first come home with the baby? Yes No Unsure Yes No Unsure

42. If you had a baby before, where was that baby(ies) delivered? N/A Hospital Clinic Home
 Other: _____ Were there any problems? No Yes, please explain: _____

43. Have you lost any children? No If Yes, please explain: _____

44. Do you have any traditions, customs or religious beliefs about pregnancy? No If Yes, please explain: _____

45. Does the doctor say there are any problems with this pregnancy?
14-27 wks: No Yes please describe: _____
28-40 wks: No Yes please describe: _____

46. Are you scheduled for any tests?
14-27 wks: No If Yes, what: _____
28-40 wks: No If Yes, what: _____
 Do you have any questions? No If Yes, what: _____

Pt. Name _____
Date of Birth _____
Health Plan: _____
Identification No.: _____

47. Have you experienced any of the following discomforts during this pregnancy?

If Yes, check box:

	0-13 wks:	14-27 wks:	28-40 wks:
Edema (swelling of hands or feet) ☒	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diarrhea ☒	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Constipation ☒	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nausea/vomiting ☒	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leg cramps ☒	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hemorrhoids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Heartburn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vaginal Bleeding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Varicose veins	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Headaches	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Backaches	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Abdominal cramping/contractions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other: _____		Other: _____	Other: _____

48. In comparison to your previous pregnancies, is there anything you would like to change about the care you receive this time?

N/A No If Yes, please explain: _____

49. Who has given you the most advice about your pregnancy? _____

50. What are the most important things they have told you? _____

51. Are you planning to use birth control after this pregnancy?

14-27 wks: No Undecided If Yes, what method?

(circle)	Birth control pills	Diaphragm	Norplant	IUD	Abstinence
	Foam and/or condoms	Natural family planning		Tubal/Vasectomy	Depoprovera

28-40 wks: No Undecided If Yes, what method?

(circle)	Birth control pills	Diaphragm	Norplant	IUD	Abstinence
	Foam and/or condoms	Natural family planning		Tubal/Vasectomy	Depoprovera

52. Your current or past behaviors, or the current or past behaviors of your sexual partner(s) may place you at risk for being / becoming infected with HIV, the virus which causes AIDS. Since 1979 have you or any of your sexual partner(s):

(check all that apply)

	self	partner(s)	unknown	no
Had sex with more than one partner?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Had sex with someone you/they didn't know well?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Been treated for trichomonas, chlamydia, genital warts, syphilis, gonorrhea, or other sexually transmitted infections?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Had sex with someone who used drugs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Had hepatitis B?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shared needles?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Had a blood transfusion since 1979?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Is there any other reason you think you might be at risk for HIV/AIDS? No If Yes, please explain: _____

Pt. Name _____
Date of Birth _____
Health Plan: _____
Identification No.: _____

Change in HIV risk status? 14-27 weeks: No Yes, what? _____
28-40 weeks: No Yes, what? _____

53. Have you been offered counseling/information on the benefits of HIV testing and been offered a blood test for HIV?

0-13 wks: No (Refer to OB provider)
14-27 wks: No (Not applicable if previous Yes answer)
28-40 wks: No (Not applicable if previous Yes answer)
 If Yes, do you have any questions? _____

Educational Interests

54. If you have had experience or received education/information in any of the following topics check Column A. If would you like more information check Column B.

TOPIC	0-13 WKS		14-27 WKS		28-40 WKS		Educational Materials Provided		
	A	B	A	B	A	B	Date	Code*	Initials
How your baby grows (fetal development)									
How your body changes during pregnancy									
Healthy habits for a healthy pregnancy/baby									
Assistance with cutting down/quitting smoking									
Assistance with cutting down/quitting alcohol or drugs									
What happens during labor and delivery									
Hospital Tour									
Helping your child(ren) get ready for a new baby									
How to take care of yourself after the baby comes									
Breastfeeding									
How to take care of your baby/infant safety									
Infant development									
How to avoid sexually transmitted infections/HIV									
Circumcision									

* Teaching Codes: A = Answered questions E = Explained verbally V = Video shown
W = Written material provided S = Visual aids shown I = Interpreter used

55. Is there anything special you would like to learn? No Yes, what? _____

56. How do you like to learn new things? Read Talk one-on-one Group education/classes
 Watch a Video Pictures and diagrams Being shown how to do it
 Other: _____

57. Will someone be able to attend classes with you? No Yes, who? _____

58. Do you have any physical, mental, or emotional conditions, such as learning disabilities, Attention Deficit Disorder, depression, hearing or vision problems that may affect the way you learn? No Yes: _____

Pt. Name _____
Date of Birth _____
Health Plan: _____
Identification No.: _____

Anthropometric: EDC: _____ WKS GA: _____ Height: _____ Current weight: _____

59. Weight gain in previous pregnancies: 1st: _____ O Unknown 2nd: _____ O Unknown O N/A

Recommended weight gain during pregnancy (check one)

60. Prepregnant weight: _____ lbs. for underweight women 28-40 lbs. for normal weight women 25-35 lbs.
 61. Net weight gain: _____ lbs. for overweight women 15-25 lbs for very overweight women 15-20 lbs
 Adequate Inadequate Excessive Weight loss Weight grid plotted

Biochemical Data:

62. Urine-Date: _____ (circle + or -) Glucose: + - Ketones: + - Protein: + -
 63. Blood-Date drawn: _____ Hgb: _____ (<10.5) Hct: _____ (< 32) MCV: _____ Glucose: _____

Clinical Data:

64. None relevant 65. Age 17 or less (#1) 66. Pregnancy interval < 1 yr.
 67. High Parity (≥4 births) 68. Multiple Gestation 69. Currently Breastfeeding
 70. Dental Problems (#30) 71. Serious Infections 72. Anemia
 73. Diabetes (circle) Prepreg Past preg Current preg comments: _____
 74. Hypertension (circle) Prepreg Past preg Current preg comments: _____
 75. Hx. of poor pregnancy outcome (e.g., preterm delivery, fetal/neonatal loss): _____
 76. Other medical/obstetrical problems (low birth weight, large for gest. age, PIH): Past: _____

Present: _____

77. Psychosocial or Health Education Problems: Eating disorder Psychiatric illness (#99) Abuse (# 102-106)
 Homelessness (#18) Dev. disability (#58) Low education (#5) Other: _____

Dietary:

78. Any discomforts? (#47) No If Yes, please check: Nausea Vomiting Swelling Diarrhea
 Constipation Leg cramps Other: _____
 79. Do you ever crave/eat any of the following? No, If Yes, please check Dirt Paint chips Clay
 Ice Paste Freezer Frost Cornstarch Laundry starch Plaster Other: _____
 80. a) Number of meals/day : _____ b) meals often skipped? No Yes c) Number of snacks/day : _____
 81. Who does the following in your home: a) buys food: _____ b) prepares food : _____
 82. Do you have the following in your home: (#19) a) stove/place to cook? No Yes b) refrigerator? No Yes
 83. Are you on any special diet? No If yes, please explain: _____
 84. a) Any food allergies? No If yes, please explain: _____
 b) Any foods/beverages you avoid? No If yes, please explain: _____
 85. Are you a vegetarian? No If Yes, do you eat: Milk Products Eggs Nuts Dried Beans Chicken/Fish
 86. Substance use? No Alcohol (#38) Drugs (#37) Tobacco (#33) Secondhand smoke (# 34)
 Present: _____ Past: _____
 87. Currently use? (#37) None Prenatal vitamins Iron pills Other vitamins/minerals: _____
 Herbal remedies: _____ Antacids Laxatives Other medicines: _____
 88. Any previous breastfeeding experience? N/A No If Yes, how long? _____ < 1 month
 Why did you stop? _____
 89. Current infant feeding plans: Breast Breast & Formula Formula Undecided

90. **Nutrition Assessment Summary** 24 hour recall Food frequency (7 days)

a) Food Group	Servings/Points	Suggested Changes	Food Group	Servings/Points	Suggested Changes
Protein		+ -	Vit. A-rich fruit/veg		+ -
Milk products		+ -	Other fruit/veg		+ -
Breads/cereals/grains		+ -	Fats/Sweets		+ -
Vit. C-rich fruit/veg		+ -			

Referred to Registered Dietitian

b) Diet adequate as assessed: Yes No c) Excessive Caffeine (#38)

Completed by: _____
 Title: _____ Minutes: _____
 Facility: _____ Telephone: _____

Pt. Name _____
 Date of Birth _____
 Health Plan: _____
 Identification No.: _____

DIETARY INTAKE EVALUATION (Assessment of the Perinatal Food Frequency Questionnaire)

GROUP	FOOD	POINTS NEEDED	SERVINGS/DAY	MAJOR NUTRIENTS
1	PROTEINS	21	3	PROTEIN, IRON, ZINC
2	MILK	21	3	CALCIUM, PROTEIN, VITAMIN D
3	BREADS, GRAINS	49	7	CARBOHYDRATES, B VITAMINS, IRON
4	FRUITS/VEGETABLES	7	1	VITAMIN C, FOLIC ACID
5	FRUITS/VEGETABLES	7	1	VITAMIN A, FOLIC ACID
6	FRUITS/VEGETABLES	21	3	CONTRIBUTES TO INTAKE OF VITAMINS A & C
OTHER	FATS AND SWEETS	N/A	3	VITAMIN E

Refer to Protocols for instructions on completing the dietary assessment using the point system above.

90. (continued)

14-27 weeks:

28-40 weeks:

a) Food Group	Servings/ Points	Suggested Changes		a) Food Group	Servings/ Points	Suggested Changes	
Protein		+ -		Protein		+ -	
Milk products		+ -		Milk products		+ -	
Breads/cereals/grains		+ -		Breads/cereals/grains		+ -	
Vit. C-rich fruit/veg		+ -		Vit. C-rich fruit/veg		+ -	
Vit. A-rich fruit/veg		+ -		Vit. A-rich fruit/veg		+ -	
Other fruit/veg		+ -		Other fruit/veg		+ -	
Fats/Sweets		+ -		Fats/Sweets		+ -	

b) **Diet adequate as assessed:** Yes No

c) **Excessive:** Caffeine (#38)
 Referred to Registered Dietitian

14-27 weeks:	Date: _____	28-40 weeks:	Date: _____
Anthropometric: BP: _____	Biochemical:	Anthropometric: BP: _____	Biochemical:
Weight: _____	Urine: Glucose: - +	Weight: _____	Urine: Glucose: - +
Net wt. gain: _____ (61)	Protein: - +	Net wt. _____ (61)	Protein: - +
<input type="radio"/> Adequate	Ketones: - +	<input type="radio"/> Adequate	Ketones: - +
<input type="radio"/> Inadequate	Blood drawn: date: _____	<input type="radio"/> Inadequate	Blood drawn: date: _____
<input type="radio"/> Excessive	Hgb: ___ Hct: ___ MCV: ___	<input type="radio"/> Excessive	Glucose ___ Hgb: ___ Hct: ___ MCV: ___

91. 3 Hr GTT: Fasting: _____ 1 Hr: _____ 2 Hr: _____ 3 Hr: _____ N/A (1 Hr < 140 dl/ml.)

Pt. Name _____

Date of Birth _____

Health Plan: _____

Identification No.: _____

92. Are you on any special diet? 14-27 weeks: No If Yes, please explain: _____
28-40 weeks: No If Yes, please explain: _____

93. Have your eating habits changed since you've been pregnant?
14-27 wks: No
 If Yes, how: Eat more: Vegetables Fruit Protein Milk Bread Other: _____
 Eat less: Vegetables Fruit Protein Milk Bread Other: _____
28-40 wks: No If Yes, how: Eat more: Vegetables Fruit Protein Milk Bread Other: _____
 Eat less: Vegetables Fruit Protein Milk Bread Other: _____

Coping Skills

94. Are you currently having problems/concerns with any of the following? (check all that apply)

	<u>0-13 wks:</u>	<u>14-27 wks:</u>	<u>28-40 wks:</u>
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Divorce/separation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recent death	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Illness (TB, cancer, abn. pap smear)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unemployment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Immigration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Legal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Probation/parole	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child Protective Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other: _____	Other: _____	Other: _____	Other: _____

95. What things in your life do you feel good about? _____

96. What things in your life would you like to change? _____

97. What do you do when you are upset? _____

98. In the past month, how often have you felt that you could not control the important things in your life? No
 Very often Often Sometimes Rarely Never

99. Have you ever attended group or individual meetings for emotional support or counseling?
 If Yes, when and why? _____
 Yes Have you ever been prescribed drugs for emotional problems? What? _____ No
 Yes Have you ever been hospitalized for emotional problems? What year? _____ No

100. What do you do when you and your partner have disagreements? _____

101. Does your partner or other family member(s) use drugs and/or alcohol? No If Yes, does this create problems for you?
 No If Yes, Please explain: _____

102. Do you ever feel afraid of, or threatened by your partner? No If Yes, Please explain: _____

Pt. Name _____
Date of Birth _____
Health Plan: _____
Identification No.: _____

103. Within the last year have you been hit, slapped, kicked, choked or physically hurt by someone? No
 If Yes, by whom (circle all that apply) Husband Ex-husband Boyfriend Stranger Other Multiple
 Total Number of Times: _____

104. Since you have been pregnant, have you been hit, slapped, kicked, choked or physically hurt by someone? No

0-13 wks: No If Yes, by whom (circle all that apply) Husband Ex-husband Boyfriend Stranger Other Multiple
 Total Number of Times: _____

14-27 wks: No If Yes, by whom (circle all that apply) Husband Ex-husband Boyfriend Stranger Other Multiple
 Total Number of Times: _____

28-40 wks: No If Yes, by whom (circle all that apply) Husband Ex-husband Boyfriend Stranger Other Multiple
 Total Number of Times: _____

105. Within the last year has anyone forced you to have sexual activities? No If Yes, by whom (circle all that apply)

0-13 wks: No If Yes, by whom (circle all that apply) Husband Ex-husband Boyfriend Stranger Other Multiple
 Total Number of Times: _____

14-27 wks: No If Yes, by whom (circle all that apply) Husband Ex-husband Boyfriend Stranger Other Multiple
 Total Number of Times: _____

28-40 wks: No If Yes, by whom (circle all that apply) Husband Ex-husband Boyfriend Stranger Other Multiple
 Total Number of Times: _____

106. Are your children, or have your children ever been, a victim of violence or sexual abuse? No

If Yes, please explain: _____

107. Would you feel comfortable talking to a counselor if you had a problem? No Yes

Initial Assessment Completed by:

Name and Title	Initials	Date	Minutes
----------------	----------	------	---------

Second Trimester Reassessment Completed by:

Name and Title	Initials	Date	Minutes
----------------	----------	------	---------

Third Trimester Reassessment Completed by:

Name and Title	Initials	Date	Minutes
----------------	----------	------	---------

Pt. Name _____
Date of Birth _____
Health Plan: _____
Identification No.: _____

Instructions For Assessment of Prenatal Weight Gain

1. Find the Woman's Weight Category

- Measure her height without shoes.
- Ask the woman her weight before pregnancy (*known as pre-pregnancy weight*). If she does not know her pre-pregnancy weight, refer to health care provider and /or calculate the pre-pregnancy weight (see separate instructions).
- Find the woman's height on Table 1 and follow across the row to find her pre-pregnancy weight.
- The title of the column with her pre-pregnancy weight tells you her **weight category** and also the woman's "Body Mass Index" (**BMI**) range.

Example:

A woman is 5 feet 2 inches tall. She weighed 145 pounds before pregnancy. Her **weight category** is Overweight . . . Her **BMI range** = 25-29.9.

2. Find the Recommended Range and Rate of Weight Gain

- Find the Recommended Weight Gain Range for her weight category on Table 2.
- Research has shown that there is insufficient data to recommend rate of weight gain for the 1st trimester.
- Find the recommended 2nd/3rd trimester rate of gain per month for her weight category.

Example:

An Overweight woman should gain 15 to 25 pounds.

A weight gain of 2 pounds per month is recommended during the 2nd and 3rd trimester.

3. Find the Right Weight Gain Grid

- The weight gain grid is a tool that helps you see if the woman is gaining within the recommended range.
- Choose the grid that matches her weight category. *There are **four** weight gain grids:* Underweight, Normal Weight, Overweight, and Obese. Document the pre-pregnancy weight and height on the correct grid.
- **The Weight Gain Grid:**
 - The *horizontal zero line* starts at conception.
 - The *vertical zero line* represents the woman's weight before pregnancy.
 - Each horizontal line above the zero represents one pound *gained*.
 - Each horizontal line below the zero represents one pound *lost*.
 - Each vertical line represents one more week into the pregnancy (gestational age).

4. Plot the Weight Gain Grid

- **Note:** Record the woman's pre-pregnancy weight on the appropriate weight grid.
- If she does not know her pre-pregnancy weight, document the weight that was estimated or calculated.
- Take the woman's weight today and subtract it from her pre-pregnant weight. This number equals the number of pounds she has gained (+) or lost (-).

Example:

A woman, 5 feet 2 inches weighed 145 pounds before pregnancy.

At 18 weeks gestation she weighs 151 pounds (lbs).

$$(151 \text{ lbs.} - 145 \text{ lbs.} = 6 \text{ lbs.})$$

She gained 6 lbs.

- Find the line that marks her weight change and the line that marks the number of weeks of gestation.
- Mark an **X** where these two lines meet.
- Check to see whether her total weight gain at this visit falls within her target weight gain range. In this example she is within the range for overweight women.
-
- Plot weight gain at **each prenatal** visit. **Always subtract the pre-pregnant weight from today's weight.**
- Show the woman where her weight is on the grid. Discuss her weight gain progress.

5. What the Weight Gain Grid Tells You

- The weight gain grid can tell you if the woman is gaining too fast, too slow, or just right. The pattern of weight gain is as important as the total gain.
- The grid is also a screening tool to identify women who need more in-depth assessment and counseling.
- When a woman's gain is outside the recommended range, assess factors that may affect her weight gain. See "Low Weight Gain" and "High Weight Gain" in the Nutrition section of Steps to Take Guidelines.

Some women may not follow the curves of the Weight Gain Grid or may be four or five pounds above or below the recommended line even though they are eating a nutritious diet. Other women may be eating too little or too much. It is important to find out what the woman is eating. Follow the guidelines for the Perinatal Food Frequency Questionnaire (PFFQ).

(A 24-hour food recall is also an acceptable dietary assessment tool, but is not recommended unless the assessor has received adequate training.)

Steps to Take for Appropriate Weight Gain

- **If the woman is gaining above or below the recommended range, complete the Perinatal Food Frequency Questionnaire (or 24-Hour Food Recall) monthly.**

Emphasize the Daily Food Guide for Pregnancy whether or not the pregnancy weight gain fits the recommended weight gain grid.

- **If she is not eating enough or eating too much** in any of the food groups, discuss with the woman the changes she needs to make in her diet.

Make a plan together that will bring about positive changes.

- **If her weight gain is within the recommended range**, assess her diet.

If her diet is fine, congratulate the woman and encourage her to continue eating well.

Review her diet intake each month and her weight at **each prenatal** visit.

- **If her weight gain is below the recommended range**, review “*Low Weight Gain*” in the Nutrition section of Steps to Take Guidelines.

Even if the woman is not eating enough of certain foods, look for other factors which may also explain the low weight gain.

- **If her weight gain is above the recommended range**, review “*High Weight Gain*” in the Nutrition section of Steps to Take Guidelines.

Do not restrict the diets of women who are gaining extra weight when they consume low fat foods within the recommended number of food groups.

Even if the woman is eating too much of certain foods, look for other factors which may also explain her excess weight gain.

- **Continue to monitor weight gain at each prenatal visit.**

Reference:

Adapted from Steps to Take, Comprehensive Perinatal Services Program – Program Guidelines for Enhanced Health Education, Nutrition, and Psychosocial Services, Steps to Take Guidelines, 1997 Edition, CDHS.

Table 1: Weight Categories for Women According to Height and Pre pregnancy Weight *

Height	Under Weight (BMI - < 18.5)	Normal Weight (BMI 18.5 – 24.9)	OverWeight (BMI 25-29.9)	Obese Weight (≥ 30)
4' 7"	< 80	80 -107	108-128	>128
4' 8"	< 83	83 -111	112-133	>133
4' 9"	< 86	86 -115	116-138	>138
4' 10"	< 89	89 -119	120-143	>143
4' 11"	< 92	92 -123	124-148	>148
5' 0"	< 95	95 -127	128-153	>153
5' 1"	< 98	98 -132	133-158	>158
5' 2"	<101	101-136	137-163	>163
5' 3"	<105	105-140	141-169	>169
5' 4"	<108	108-145	146-174	>174
5' 5"	<111	111-149	150-179	>179
5' 6"	<115	115-154	155-185	>185
5' 7"	<118	118-159	160-191	>191
5' 8"	<122	122-164	165-196	>196
5' 9"	<125	125-168	169-202	>202
5' 10"	<129	129-173	174-208	>208
5' 11"	<133	133-178	179-214	>214
6' 0"	<137	137-183	184-220	>220
6' 1"	<140	140-189	190-227	>227
6' 2"	<143	143-194	195-233	>233
6' 3"	<148	149-199	200-239	>239

Table 2: Recommended Range and Rate of Weight Gain

* Recommended - Weight Gain Range Twins	<u>Underweight</u> 28 - 40 lbs. N / A	<u>Normal Weight</u> 25 - 35 lbs. 37-54 lbs.	<u>Overweight</u> 15 – 25 lbs. 31-50 lbs	<u>Obese</u> 11 – 20 25-42 lbs.
** Recommended Rate of Weight Gain /mo. *** 1 st Trimester	-----	-----	-----	-----
2 nd /3 rd Trimester	4lbs.ormore	3-4 lbs.	about 2 lbs.	varies

* - IOM, 2009. Weight Gain During Pregnancy: Reexamining the Guidelines. Washington, DC: National Academies Press.

** - Steps to Take, Comprehensive Perinatal Services– Program Guidelines for Enhanced Health Education, Nutrition, and Psychosocial Services, Step to Take Guidelines, 1997 Edition, CDHS.

*** - Research to date concludes that there is insufficient data for recommendation for rate of weight for the 1st trimester.

INSTRUCTIONS WHEN PRE-PREGNANCY WEIGHT IS NOT KNOWN

At the first visit:

1. Estimate the woman's pre-pregnancy status (*underweight, normal weight, overweight or obese weight*) by considering her current height and weight. If uncertain, consider her to be within the normal range.
2. Determine the week of gestation at the time of the current weight.
3. Place a dot on the grid where the line representing the week of gestation crosses the lower line of the weight gain range estimated to be appropriate for the woman.
4. Subtract the number of pounds represented by the line at the dot from the current weight to determine an estimated pre-pregnancy weight. Record this estimated pre-pregnancy weight on the appropriate weight gain grid, noting that it is "*estimated*", or "*calculated*".

Example:

Pre-pregnancy Weight = Est. 150 lbs. - **or** Pre-pregnancy Weight = Calc.150 lbs.

When future weight measurements are available:

1. Determine the number of pounds gained or lost by comparing the current weight with the estimated pre-pregnancy weight.
2. Determine the week of gestation on the date of the current weight.
3. Place a dot on the grid where the line representing the number of pounds gained or lost crossed the line representing the week of gestation.
4. Compare the change in weight between measurements with the gain expected for the estimated pre-pregnancy status (*underweight, normal weight, overweight, or obese*).
5. Consider the results of this assessment with the results of the dietary and clinical (physical/medical) assessment to determine appropriate recommendations.

Reference:

Adapted from Maternal and Child Health Branch, WIC Supplemental Food Branch, California State Department of Health Services, Prenatal Weight Gain Grid, June 1991.

INSTRUCTIONS FOR THE PERINATAL FOOD FREQUENCY QUESTIONNAIRE

The Perinatal Food Frequency Questionnaire (PFFQ) is used to determine the different foods a patient eats each day or week. This dietary information is used together with anthropometric (height/weight), biochemical (labs), and clinical information to complete the nutrition component of the Prenatal Initial Combined Assessment/Reassessment Tool (ICA).

FOOD INTAKE & FREQUENCY

A nutrition assessment needs to be completed on every woman, initially and at least once each trimester, *using a Perinatal Food Frequency Questionnaire*. The questionnaire will help the evaluator:

- assess the patient's nutritional status;
- compare what and how much she eats to the *Daily Food Guide* recommendations;
- help her find foods she enjoys in food groups where she doesn't eat enough; and
- learn about her food habits, culture, family, and lifestyle

HOW TO DO A PERINATAL FOOD FREQUENCY QUESTIONNAIRE - (PFFQ)

The Perinatal Food Frequency Questionnaire (PFFQ) uses the seven food groups from the *Daily Food Guide for Women*. Foods are grouped according to similar nutrients and one food can be exchanged for another within the same group. Eating the recommended number of servings in groups 1-6 assures that a pregnant or breastfeeding woman will eat at least 90% of the Recommended Dietary Allowances (RDA) for protein, vitamins, and minerals. Eating the recommended servings in the "Other Foods" group (identified with the triangle ▲ symbol), assures appropriate intake of unsaturated fats and vitamin E.

Either the client or evaluator can complete the questionnaire. The client instructions are at the top of the page of the PFFQ. **Note:** although it states "*if you eat the food less than 1 time per week, do not mark columns,*" this information must be reviewed and totaled by the evaluator who should fill in any blanks with a "0". The "Other Foods" group is not scored, but is evaluated to capture the intake of unsaturated fats.

Record the final scores of the PFFQ in question #90 of the ICA- "Nutrition Assessment Summary". **A completed PFFQ is also required for each trimester reassessment and postpartum assessment and must remain in the chart.** Completing a PFFQ takes practice. Speed and accuracy will come as more questionnaires are completed.

The PFFQ uses a **point system** to determine if the diet is adequate. The points in the *bottom left corner* of each box – in parentheses - are equal to the recommended number of servings in the Daily Food Guide multiplied by 7 (**1 serving equals 7 points**). For example: In Group 1 (Protein), a patient needs 21 points. This is equal to 3 "servings."
Follow the Steps Below:

Explain what you are going to do:

"I am going to read off a list of foods. For each food tell me the number of times you eat that food every day. If you do not eat that food daily, tell me how many times you eat that food each week."

1. Fill out the PFFQ:

As you read off the foods, write in the client's answers. If she eats the food every day, write down her answer in the **Daily** column. If she does not eat a food every day, write down her answer in the **Weekly** column. If she eats the food less than one time per week, document a zero.

2. Score the PFFQ:

After filling out the answers for all the food groups, go back and add up the totals for groups 1-6. For each group:

- a Add all the numbers in the **Daily** column and write that number on the **Subtotals** line, to the left of " x 7="". Multiply this number by 7 and write in the total to the right of the "x 7 = ".
- b Add all the numbers in the **Weekly** column and write that total on the **Subtotals** line.
- c Add the subtotals from the **Daily** column and **Weekly** column. Write the total on the last line next to **Total Points**.

4. Discuss the changes she should make to her diet:

Review each food group and provide suggestions to help client meet her needs. Use the following information to help evaluate her needs:

- a Compare the **Total Points** of each group with the **Recommended Points** (found in *parentheses* in the lower left corner of each box (*shaded area*)).
- b If the **Recommended Points** are greater than the **Total Points**, the client is not meeting her minimum needs for that group. To advise her on how many servings to add to her daily diet **subtract** the **Total Points** from the **Recommended Points** and divide the answer by 7. This number is the number of servings from that group the client needs to add to her diet every day.
 - * The diet is low in total protein only if the combined points of groups 1 and 2 are less than 35.
 - * A star (*) next to a food indicates that this food is high in folate. A diet may be low in folate if the total for all starred foods is less than 7.
 - * A triangle (▲) next to a food indicates that it is high in unsaturated fats. A diet may be low in unsaturated fats if the total intake is less than 3.
- c If the **Total Points** is greater than the **Recommended Points** you will need to evaluate whether a decrease in servings is necessary. (Remember that the

Recommended Points is the minimum number suggested: a greater intake may be encouraged.) Use the following guidelines to advise the client:

Groups 1 & 2:

Encourage client to eat the lower fat sources from these groups (chicken, fish and beans from Group 1; low-fat/nonfat dairy from Group 2). Determine whether a high intake of foods from these groups interferes with an adequate intake from other groups. If intake from these groups is very high, suggest replacing some servings from these groups with servings from the other groups that are deficient.

Group 3:

Encourage client to eat whole grains. Remind client to limit high fat additions to foods, like butter, margarine, or cream sauces. Determine whether a high intake of foods from this group interferes with an adequate intake from other groups. If intake from this group is very high, suggest replacing some servings from this group with servings from the other groups that are deficient.

Groups 4, 5, & 6:

A high intake from these groups should be encouraged. Remind client to eat a variety of foods from each group. Be sure fruit intake includes both juices and whole fruits. Remind client to limit intake of fried vegetables and limit higher fat additions to vegetables, like butter, cheese, or cream sauces.

“Other Foods” Group:

This group is not scored, but is important to evaluate the intake of unsaturated fats.

In general, more than 3 servings per day of foods that are high in fat or sugar may lead to excess weight or displacement of more nutritious foods.

It is recommended that fat be limited to the items indicated with the triangle (▲), which are high in unsaturated fat. Encourage clients to eat these foods in moderation.

Determine whether a high intake of foods from this group interferes with an adequate intake from other groups.

If intake from this group is very high, suggest replacing some servings from this group with servings from groups that are deficient. Check the client’s weight.

If she is overweight, or if she is gaining weight too quickly, advise her to limit these foods.

If she is underweight, or if she is gaining weight too slowly, advise her to eat adequate amounts from all the food groups, and then add these extra foods.

Incorporating PFFQ Information Into Initial Combined Assessment/Reassessment Tool

The PFFQ information needs to be transferred to the “Nutrition Assessment Summary” section (question #90) of the ICA. Transfer the **Total Points** from each food group (1-6) to the corresponding food group line in question # 90. (Remember to put a check in the box for “Food Frequency (7 days)” to indicate that you used a PFFQ rather than a 24-hour diet recall. Circle the word “**points**” in **Part a** “Food Group”/ column 2 “Servings/Points.”

1. If **Recommended Points** are greater than **Total Points**:
 1. Subtract **Total Points** from **Recommended Points**.
 2. Divide this total by 7. Write this number in the column under “**Suggested Changes**”
 3. Circle the “+” sign under “**Suggested Changes.**”

3. If the **Total Points** are greater than **Recommended Points**:
 - a. Subtract **Recommended Points** from **Total Points**.
 - b. Divide this total by 7. Write this number in the column under “**Suggested Changes**”
 - c. Circle the “-” sign under “**Suggested changes.**”

4. Complete **Part b** for initial assessment.

5. Repeat above steps for each reassessment and postpartum visit.

DIETARY ASSESSMENT SUMMARY

This section must be completed by the Evaluator for the Initial Combined Assessment (ICA), and for 2nd and 3rd trimester reassessments, and for postpartum assessment.

- Diet Inadequate/Excessive In:

Compare actual points with recommended points. Note which food groups/nutrients are inadequate or excessive and list them in appropriate areas. For initial assessment, transfer this information to the “*Nutrition Assessment Summary*” of the ICA.

- Comments /Needs:

Note any pertinent findings from Food Groups 1-6 and “Other Foods”. This information may be useful in development of the Individualized Care Plan (ICP).

- Nutrition Intervention:

Summarize what you have done for the woman by checking the appropriate intervention(s) as follows:

- >check when you have completed counseling for identified problems; check if you have given a brochure (*you may note which one*); check if you have referred high risk patients to the Registered Dietitian (R.D.) per protocols.

Sign and date tool; record the woman’s name and ID/chart information.

Note: A 24-hour diet recall may be used instead of a Food Frequency Questionnaire, but the provider must demonstrate that staff have been adequately trained and knowledgeable in its use.

Please check one:

Initial Assessment 3rd Trimester Reassessment
 2nd Trimester Reassessment Postpartum Assessment

Client Name:
I.D. Number:

PERINATAL FOOD FREQUENCY QUESTIONNAIRE (PFFQ)

(Client Instructions)

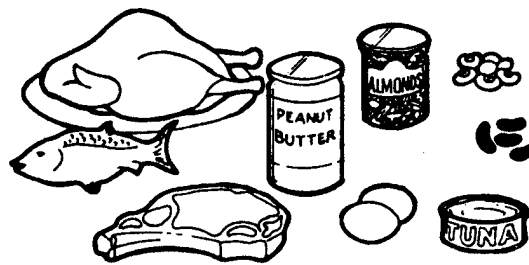
How often do you eat the food listed below?

If you eat the food every day, mark the number of times per day in the daily column.

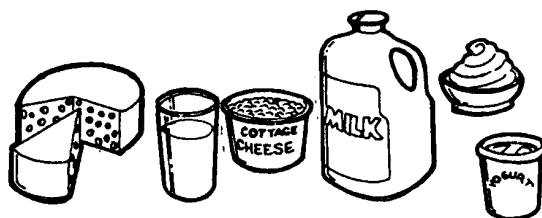
If you eat the food one or more times per week (not every day), mark the number of times per week in the weekly column.

If you eat the food less than once per week, do not mark columns.

Group 1	Daily	Weekly
meat/carne		
chicken/pollo		
fish/pescado		
shellfish/mariscos		
Eggs/huevos		
*beans/frijoles		
peanut butter/crema de cacahuete		
Subtotals:	x7=	+
(21)		Total Points:



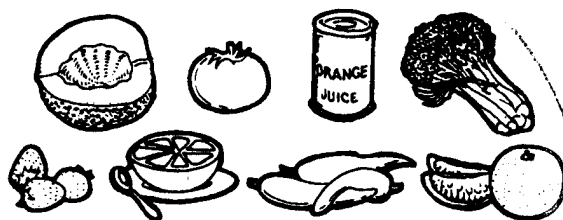
Group 2	Daily	Weekly
milk/leche		
cheese/queso		
yogurt/yogur		
Subtotals:	x7=	+
(21)		Total Points:



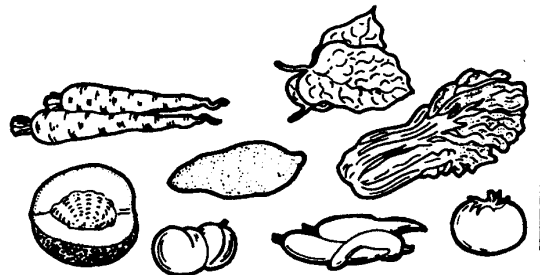
Group 3	Daily	Weekly
Bread/pan(1 slice)		
tortilla (1)		
cooked cereal/cereal, cocida		
dry cereal/cereal, seca		
rice/arroz		
pasta		
Subtotals:	x7=	+
(49)		Total Points:



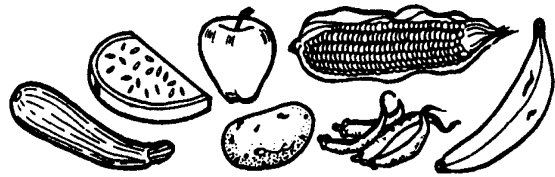
Group 4	Daily	Weekly
*orange/naranja		
*orange juice/jugo de naranja		
*tomato/tomate		
cabbage/col repollo		
*broccoli/brocoli		
*cauliflower/coliflor		
Subtotals:	x7=	+
(7)		Total Points:



Group 5	Daily	Weekly
*spinache/greens espinaca/hojas de verde		
sweet potato/camote		
carrots/zanahoria		
cantaloupe/melon		
Mango		
Subtotals:	x7=	+
(7)		Total Points:



Group 6	Daily	Weekly
apple/manzana		
banana/platano		
pineapple juice/jugo de pina		
corn/elote		
lettuce/lechuga		
potatoes (white)/ papas (blancas)		
zucchini/calabazita		
other fruits & vegetables/otras frutas y verduras		
Subtotals:	x7=	+
(21)		Total Points:



Other Foods	Daily	Weekly
fried foods /comidas fritas		
Butter/mantequilla		
▲ margarine/margarina		
sour cream/crema agria		
▲ mayonnaise/mayonesa		
▲ salad dressing/salsa para ensalada		
▲ vegetable oil/aceite vegetal		
▲ avocado/aguacate		
chips/papitas		
Donuts		
candy/carmelo/chocolate		
Soda		
other sugar drinks/bebidas con azucar		
other sweets/otros dulces		

DIETARY ASSESSMENT SUMMARY

Diet Inadequate In:
(food groups/nutrients)

Diet Excessive In:

Comments/Needs:

- Brochures Given
- Counseled
- Referred to Nutritionist

*Daily Food Guide for Pregnant/Breastfeeding Women (All Ages) 4B

Food Groups	One Serving Equals		Recommended Minimum Servings
Protein Foods Provide protein, iron, zinc, and B-vitamins for growth of muscles, bone, blood, and nerves. Vegetable protein provides fiber to prevent constipation.	Animal Protein: 2-3oz Cooked chicken, turkey, lean beef, lamb, pork, or fish. 2 Eggs 2 Fish sticks or hot dogs 2 slices luncheon meat ¼ cup canned tuna or other canned fish	Vegetable Protein: ½ cup cooked dry beans, lentils or split peas 3 oz Tofu ¼ cup nuts or seeds 2 tbsp. peanut butter	3 Include one serving of vegetable protein daily.
Milk Products Provide protein and calcium to build strong bones, teeth, healthy nerves and muscles, and to promote normal blood clotting.	8 oz milk or yogurt 1 cup milk shake 1½ cup cream soup (made with milk) 1½ oz or 1/3 cup grated cheese (like cheddar, Monterey, mozzarella, or Swiss)	1½ -2 slices pre-sliced American cheese 4 tbsp. parmesan cheese 2 cups cottage cheese 1 cup pudding, custard or flan 1½ cups ice milk, ice cream, or frozen yogurt	3
Breads, Cereals & Grains Provide carbohydrates and vitamins for energy and healthy nerves. Also provide iron for healthy blood and fiber to prevent constipation.	1 slice bread or dinner roll ½ bun, bagel, English muffin or pita 1 small tortilla ¾ cup dry cereal ½ cup cooked cereal or granola	½ cup rice, noodles or spaghetti ¼ cup wheat germ 1 4-inch pancake or waffle 1 small muffin 8 medium crackers 4 graham cracker squares 3 cups popcorn	7 Four servings of whole-grain products daily
Vitamin C-Rich Fruits and Vegetables Provide vitamin C to prevent infection and to promote healing and iron absorption. Also provide fiber to prevent constipation.	6 oz orange, grapefruit, or fruit juice enriched with vitamin C 6 oz tomato juice or vegetable juice cocktail 1 orange, kiwi, mango ½ grapefruit, cantaloupe ½ cup papaya 2 tangerines	½ cup strawberries ½ cup cooked or 1 cup raw cabbage ½ broccoli, Brussels sprouts, or cauliflower, snow peas, sweet peppers, or tomato puree 2 tomatoes	1
Vitamin A-rich Fruits and Vegetables Provide beta-carotene and vitamin A to prevent infection and promote wound healing and night vision. Also provide fiber to prevent constipation.	6 oz apricot nectar, or vegetable juice cocktail 3 raw or ¼ cup dried apricots ¼ cantaloupe or mango 1 small or ½ cup sliced carrots 2 tomatoes	½ cup cooked or 1 cup raw spinach ½ cup cooked greens (beet, chard, collards, dandelion, kale, mustard) ½ cup pumpkin, sweet potato, winter squash, or yams.	1
Other Fruits & Vegetables Provide carbohydrates for energy and fiber to prevent constipation.	6 oz fruit juice (if not listed above) 1 medium or ½ cup sliced fruit (apple, banana, peach, pear) ½ cup berries (other than strawberries) ½ cup cherries, grapes, pineapple or watermelon	¼ cup dried fruit ½ cup sliced vegetable (asparagus, beets, green beans, celery, corn, eggplant, mushrooms, onion, peas, potato, summer squash, zucchini) ½ artichoke 1 cup lettuce	3
Unsaturated Fats Provide vitamin E to protect tissue.	1/8 medium avocado 1 tsp. margarine, mayonnaise or vegetable oil	2 tsp. salad dressing (mayonnaise-base) 1 tbsp. salad dressing (oil based)	3

Note: The Daily Food Guide for Women may not provide all the calories you require. The best way to increase your intake is to include more than the minimum servings recommended.

*-Adapted for LAC/DHS-CPSP Trainings

CPSP PROBLEM LIST

Patient Name: _____

Date of Birth: _____

Question #	Problems identified in Initial Assessment	Ranking Order	Resolved Column (Date)
# _____	_____	_____	_____
# _____	_____	_____	_____
# _____	_____	_____	_____
# _____	_____	_____	_____
# _____	_____	_____	_____
# _____	_____	_____	_____
# _____	_____	_____	_____

Patient Signature: _____ CPHW Signature: _____ Date: _____

Question #	Problems identified in 2nd Assessment	Ranking Order	Resolved Column (Date)
# _____	_____	_____	_____
# _____	_____	_____	_____
# _____	_____	_____	_____
# _____	_____	_____	_____
# _____	_____	_____	_____
# _____	_____	_____	_____
# _____	_____	_____	_____

Patient Signature: _____ CPHW Signature: _____ Date: _____

Question #	Problems identified in 3rd Assessment	Ranking Order	Resolved Column (Date)
# _____	_____	_____	_____
# _____	_____	_____	_____
# _____	_____	_____	_____
# _____	_____	_____	_____
# _____	_____	_____	_____
# _____	_____	_____	_____
# _____	_____	_____	_____

Patient Signature: _____ CPHW Signature: _____ Date: _____

Question #	Problems identified in Postpartum	Ranking Order	Resolved Column (Date)
# _____	_____	_____	_____
# _____	_____	_____	_____
# _____	_____	_____	_____
# _____	_____	_____	_____
# _____	_____	_____	_____
# _____	_____	_____	_____
# _____	_____	_____	_____

Patient Signature: _____ CPHW Signature: _____ Date: _____

Individualized Care Plan (ICP)

Purpose:

To address client's problems/risks/concerns identified during prenatal visits, Prenatal Combined Assessment/Reassessment and/or Postpartum Assessment.

Definition:

The ICP is a document developed by a comprehensive perinatal practitioner(s) in conjunction with the client. The plan includes four components: obstetrical, nutritional, health education, and psychosocial. Each component includes identification of risk conditions, prioritization of needs, proposed intervention(s) including methods, timeframe, outcome goal, proposed referrals, and each health discipline's responsibilities based on the results of the assessments.

Procedure:

Client Information:

Patient:

Write in the client's complete name following the format of first name, middle initial and last name.

Gravida:

Write in the number of times the patient became pregnant including this one. All pregnancies should be counted regardless of whether they resulted in a live birth or not.

Para:

Write in the number of previous deliveries resulting in infants weighing 500 grams or more or having a gestational age of 20 weeks or more whether alive or dead at delivery. A multiple fetal pregnancy (twins, triplets, etc.) counts as only one delivery.

EDC:

Estimated Date of Confinement (EDC) or the due date is the calculated birthdate of the infant using the first day of the patient's last menstrual period. Charts or "OB wheels" can be used for the calculation. Write in the month/day/year.

Provider Name:

Write in the name of the physician or certified nurse midwife in charge of the patients overall OB care.

Case Coordinator:

Write in the full name and title. Example: Sarah Smart, CPHW

Provider Signature:

It is recommended that the physician sign the Individualized Care Plan to comply with CPSP regulations that all services are provided by or under the personal supervision of a physician. (Title 22, CCR, Section 51179)

Date:

Write in the date that the physician reviewed the Individualized Care Plan.

Column 1

Date:

Write in the date when the problem is identified whether at the initial assessment, reassessment, or a follow-up visit.

Strengths Identified:

Write in the patient's strengths that can help change the particular problem(s) or issue(s) identified at this visit. Strengths need to be matched to specific problems/risks (eg. problem: low education; strength: patient motivated to go back to school.)

Column 2

Identified Problem/Risk/Concern:

Write in all problems, risks, and concerns related to obstetrical, health education, nutrition, and psychosocial issues. Problems/risks are the shaded items that are found on the prenatal combined assessment. Number the problems using the same number of the question from the prenatal combined assessment. This column should include concerns that the patient wants addressed at this visit as well as issues identified by the CPSP Support Services staff. List all risk conditions that require follow-up by the support services and medical staff. **Do not** include issues that have been adequately addressed with interventions noted in the Prenatal Combined Assessment/Reassessment Tool itself. Use all the space you need to adequately document the problem/risk/concern. Refer to Appendix 2 for a sample list of obstetrical, health education, nutrition, and psychosocial problem/risk/concern(s).

Goal/Timeframe:

Each identified problem on the ICP needs to have a goal. This is the status or outcome to be achieved by the plan of action (intervention) for addressing the problem/need/risk. The projected length of time must be identified by which goals will be achieved (eg. Stabilize blood sugar level by next visit).

Column 3

Teaching/Counseling/Referral(s)

Refer to clinic CPSP protocols. Look up the number of the risk identified in the CPSP protocols. Write in all specific actions being performed to remedy the problem/ risk/ concern(s). Make sure the patient agrees with proposed interventions. These actions are based on advice, counseling, resources, and referrals provided by the staff to the patient. If patient is unwilling to follow the plan provided, document your efforts. The referrals to other professionals (RD, SW, etc.) or programs (smoking cessation program, alcohol/drug services, male involvement program, etc.) should be made in accordance with practice protocols or provider recommendation. Use short sentences and do not rewrite the problem.

Column 4 & 5

Follow-up/Reassessment Date - Outcome/Plan

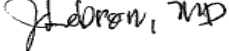
Write in the date at the top of the box. Restate the problem with the respective number assigned in column 2. At the follow -up antepartum visit/reassessment, record patient's progress towards resolving the problem. Recheck the previous plan and comment on results obtained. If goals were not achieved, modify the plan and record new interventions. If the problem continues past column 5, rewrite it on an additional care plan sheet. If problem/ risk/concern (s) has been resolved, write a short note and then "resolved." A sample of an Individualized Care Plan is as follows:

Patient: Patty Preggers

Gravida: 1 Para: 0 EDC: May 1, 2009

Provider Name: Dr Le Bron

Case Coordinator: Sarah Smart, CPHW

Provider Signature: 

Date: 2/08/09

Date: 12/20/08	Identified Problem /Risk/ Concern	Teaching/ Counseling/ Referral	Follow-up Reassessment Date-Outcome/Plan	Follow-up Reassessment Date-Outcome/Plan
<p>Strengths Identified: Motivated to see dentist</p>	<p>#30. Has not been to dentist within past year because of lack of insurance</p> <p><u>Goal:</u> Will go to dentist by next prenatal visit</p>	<p>-CPHW reviewed /discussed STT HE p. 47 "Oral health during Pregnancy".</p> <p>- CPHW referred pt to dentist (denti-cal provider) HAPPY DENTAL (323)2221111</p>	<p>2/08/09 -Pt did not go to dentist appt because she states that she didn't feel well. Pt will go to dentist by next prenatal appt.</p>	<p>4/26/09 - Pt went to dentist appt 3/9/09 and states that she has no cavities</p> <p>-Problem resolved</p>
<p>Strengths Identified: -willing to discuss problems in relationship - willing to provide safe environment for self/baby</p>	<p>#102 Feels threatened by boyfriend</p> <p><u>Goal:</u> Pt will feel safe immediately</p>	<p>-CPHW informed pt of limits of confidentiality -CPHW reviewed/ discussed STT Psych p. 53-55 "Spouse/Partner abuse" -CPHW referred pt to SW, Wilma Ward, (323) 8675309 scheduled appt 12/30/08 -CPHW informed MD. -referred to Women's shelter (323) 445-5694 -referred to domestic violence hotline (800) 456-1111</p>	<p>-Pt met with SW (12/30/08) See SW notes. - Pt states broke up with boyfriend last month/feeling okay & safe. Denies seeing boyfriend</p>	<p>-Pt states she no longer has contact with boyfriend</p> <p>-Problem resolved</p>
<p>Strengths Identified: Encouraged to learn about breastfeeding</p> <p>Will @ least try to breastfeed</p>	<p>#89 Plan to breast feed/formula feed because will return to work in 6 weeks.</p> <p><u>Goal:</u> To understand benefits of exclusively breastfeeding by next prenatal visit</p>	<p>- CPHW reviewed/discussed STT HE p. 99-100 "Infant Feeding Decision making" - CPHW reviewed/discussed STT Nutrition" How to get Started Making plenty of Milk" - CPHW reviewed Pt concerns related to return to work (I. E Breast pumps)</p>	<p>- Pt considering exclusively breastfeeding but is worried about milk supply - CPHW enc. Pt to attend WIC breastfeeding classes; WIC (323) 3124444</p>	<p>-Pt agrees to exclusively breastfeed for at least first 4 weeks. -CPHW referred pt to La Leche League (800) 9999999 - CPHW to schedule return to clinic appt after pt d/c from hospital to evaluate breastfeeding</p>

Date: 12/20/08	Identified Problem /Risk/ Concern	Teaching/ Counseling/ Referral	Follow-up Reassessment Date-Outcome/Plan	Follow-up Reassessment Date-Outcome/Plan
Strengths Identified: Willing to receive treatment Concerned about health & baby's health	Lab test positive for Chlamydia Goal: To receive treatment today	-Dr LeBron treated pt Azithromycin 1gm PO Strongly advised to tell boyfriend to come to clinic for treatment - CPHW discussed/reviewed STT HE p23-25 "STDs" - MD advised to refrain from sex for 2 weeks. Sarah Smart, CPHW	-T.O.C. negative -Per pt: left msgs for boyfriend to call back but no response. -Per MD orders advised to practice safer sex. - Problem resolved Sarah Smart, CPHW	-Pt states no complaints Sarah Smart, CPHW

Sample Strengths List

(Strengths must match specific risk identified from the assessment questions. Please see ICP example)

Ability to comprehend and make decisions

Ability to cope

Adequate food

Adequate shelter/ clothing

Adequate transportation

Emotionally stable

Employed

Experience/knowledge of delivery

Experience/knowledge of infant care

Experience/knowledge of parenting

Experience/knowledge of pregnancy

Financially stable

Positive compliance

Positive self-esteem

High School Education

Interest/willingness to participate in individual/group classes

Motivated- (complete with the action the patient is motivated to do)

Refrigerator/stove

Support system

Thinking of the future

Wanted/accepted/planned pregnancy

Sample of Problem List

Obstetrical

Anemia/hemoglobinopathy
 Blood problems
 Cardiovascular disorders
 Chronic renal disease
 Diabetes Type 1
 Diabetes Type 2
 Dysplasia/GYN malignancy
 Gastrointestinal disorders
 Genetic risk
 Gestational diabetes
 Hepatitis
 History of abnormal infant
 History of C-Section/Uterine Surgery
 History of DES exposure
 History of gestational diabetes (insulin/diet controlled)
 History of hospitalization(s)
 History of Incompetent Cervix
 History of less than 2500 gram infant
 History of more than 4000 gram infant
 History of neonatal death
 History of preterm birth (less than 36 weeks)
 History of stillbirth
 HIV risk
 Hypertension/chronic
 Hypo/hyperthyroid
 Kidney problems
 Multiple gestation
 Pregnancy induced hypertension
 Pregnancy interval less than a year
 Psychological illness
 Pulmonary disease /TB
 Rh hemolytic disease
 Seizure disorders
 STD
 Uterine problems
 Vaginal bleeding

Nutrition

Abnormal glucose
 Anemia
 Currently breast feeding
 Eating disorders
 Excessive wt. Gain during pregnancy
 High caffeine consumption
 High parity
 Hypovolemia
 Inadequate wt. Gain during pregnancy
 Less than 3 years since first menses
 Low income
 Moderately overweight (more than 120% desirable wt.)
 Previous obstetrical complications
 Short interpregnancy interval
 Substance use
 Underweight (less than 90% desirable wt.)
 Very overweight (more than 135% desirable wt.)

Health Education

Age less than 17 or greater than 35 years of age
 Cardiovascular problems
 Conflict scheduling class times
 Diabetes
 Economic and housing problems
 Extreme anxiety or emotional problems
 Low education level
 Failed Appointments
 Family problems/Abuse
 HIV risk status
 Inability to read or write or low reading level
 Inability to reach decisions or comprehension difficulties
 Inadequate nutritional status
 Lack of social support structure
 Late initiation of prenatal care
 Low motivation or interest
 Little or no experience with U.S. health care
 Negative attitude about pregnancy
 Noncompliance with medical advice
 Occupational risk
 Past negative experience with U.S. health care
 Physical disabilities
 Preterm labor
 Primigravida or multi-gravida with five or more
 Substance use
 Transportation

Psychosocial

Eating disorders

Excessive difficulty in coping with crisis interfering with self care

Excessive worries/fears regarding body image

Excessive worries/fears related to fetus

Extreme difficulty or resistance to comply with medical recommendations

Fear of dying during labor

Fears of inability to parent

Frequent complaints for which no diagnosis can be found

History or current indication of domestic violence

Lack of resources (financial, transportation, food, clothing, shelter)

Pregnancy complicated by detection of fetal anomaly

Previous pregnancy loss

Previous psychological history of depression, suicide, psychosis

Rejection or denial of pregnancy

Relationship problems or absence of a support person

Severe emotional problems

Unrealistic positive or negative feelings about pregnancy/motherhood/parenthood

Individualized Care Plan (ICP)

Patient: _____ Gravida: ____ Para: ____ EDC: _____

Provider Name: _____ Case Coordinator Name: _____

Provider's Signature: _____ Date: _____

Date: _____ Strengths Identified:	Identified Problem/ Risk/Concern _____ <u>Goal:</u>	Teaching/ Counseling/ Referral _____	Follow-up Reassessment Date- <u>Outcome/Plan</u>	Follow-up Reassessment Date- <u>Outcome/Plan</u>
Date: _____ Strengths Identified:	<u>Goal:</u>			

First initial, last name, title and date required with every entry.

May be used in conjunction with, or without a standardized prenatal/postpartum education/services checklist.
 Address obstetrical, nutrition, psychosocial, and health education problems/needs.

Individualized Care Plan

Pt. name:
DOB:
Health Plan:
I.D.#:

Patient: _____ I.D. # : _____
 Provider Signature: _____

Date: _____ <u>Strengths Identified:</u>	Identified Problem /Risk/Concern <u>Goal:</u>	Teaching/ Counseling/ Referral 	Follow-up Reassessment Date- <u>Outcome/Plan</u>	Follow-up Reassessment Date- <u>Outcome/Plan</u>
Date: _____ <u>Strengths Identified:</u>	Identified Problem /Risk/Concern <u>Goal:</u>	Teaching/ Counseling/ Referral 	Follow-up Reassessment Date- <u>Outcome/Plan</u>	Follow-up Reassessment Date- <u>Outcome/Plan</u>

First initial, last name, title and date required with every entry.

May be used in conjunction with, or without a standardized prenatal/postpartum education/services checklist.
 Address obstetrical, nutrition, psychosocial, and health education problems/needs.

Page ____ of ____

Individualized Care Plan

Pt. name:
DOB:
Health Plan:
I.D.#:

PROCEDURE FOR INDIVIDUALIZED CARE PLAN (ICP) EVALUATION TOOL

Purpose: To evaluate the quality of the CPSP Individualized Care Plan (ICP) by determining that: 1) required ICP components are completed; and 2) goals and interventions are appropriate to improve maternal/infant health.

Procedure: Each reviewer will use the ICP Evaluation Tool to review assessments, reassessments, and care plans, preferably for postpartum patients (to give a complete view of the services provided throughout the perinatal period).

During the review process, distinguish between what is written and what really happens by interviewing staff when necessary. Excellent service may be poorly documented; perfect documentation does not ensure that services were provided as stated. Assign a score of 0, 1, or 2 according to documentation, but note discrepancies between actual services (as reported by staff) and documentation in "Findings."

INDICATORS:

1. **Case Coordinator identified for each client** – Name of case coordinator appears on ICP or elsewhere on patient record.
2. **Patient strengths** – List all strengths and/or support the client has available to assist her through the pregnancy. Depending on ICP being used, strengths may need to be matched to specific risks/problems, e.g. problem = no knowledge of pregnancy or newborn care; strength = completed high school, likes to read, etc.
3. **Documentation of risk conditions/problems identified during initial OB & CPSP assessments** - Review ICP for problems/needs/risk conditions (if any) for each CPSP component: obstetric, nutrition, health education and psychosocial and compare to information found on OB medical record and CPSP Initial Assessment. It is expected that all problems are on the ICP; however, in cases where a patient has numerous problems, it may be more practical to list only the significant problems on the initial ICP and "hold" the other problems on a problem list until they can be added to the ICP or are resolved.

If no problems are identified during the assessment for a specific discipline, e.g. psychosocial, note in the findings if there is any documentation on the ICP or elsewhere stating, for example, "no p/s problems."

4. **Proposed interventions per protocol** - CPSP providers are responsible for providing individual or group interventions for problems identified during assessments/reassessments. Interventions should be consistent with site protocols and appropriate for the individual client and problem being addressed. In other words, are interventions likely to improve outcome; or are they done for every patient, regardless of need, e.g. all patients get smoking cessation/substance use class, even if they have no identified risk.

ICP Evaluation Tool Procedure

Page 2

5. **Goal/Desired Outcome** – each identified problem on the ICP needs to have a goal. This is the status or outcome to be achieved by the plan of action (intervention) for addressing the problem/need/risk (e.g., stabilize blood sugar level by next visit).
6. **Time frame** - projected length of time (or date) by which goals (outcome objectives) will be achieved (e.g. 6 weeks or 12/10/06).
7. **Parties Responsible** - staff person (e.g., physician, RN, RD, CPHW) responsible for carrying out each proposed intervention.
8. **Used by all members of care team** – since CPSP is a multidisciplinary program and the ICP is the care coordination document, it is essential that all members of the care plan contribute to the plan, or at least review the content. This will be evident if ICP documentation is done by various staff members or based on information obtained during staff interview.
9. **Appropriate referrals made and outcome noted** – medical, health education, nutrition, and psychosocial referrals are made in accordance with site protocols. Documentation includes date referral was made, appointment kept (or reason patient did not comply), and notes from consultant or referral agency as to outcome of referral and recommended f/u.
10. **ICP updated at least once each trimester** – previously identified problems/risks and interventions are evaluated and modified, as needed, based on progress toward achieving goal. New problems identified on 2nd & 3rd trimester reassessments are added to ICP, including information as noted in #4-8 above. ICP may need to be updated more frequently than once a trimester, depending on time frame listed for each problem.
11. **ICP updated in postpartum period** – progress toward goals for previously identified problems are evaluated and ICP updated as needed. New problems identified during postpartum assessment are added to ICP. It is recommended that the postpartum care plan include interconception care planning.
12. **Client orientation** – documentation of all orientation topics covered or reference to standardized orientation protocols.
13. **Weight gain grid plotted each visit** – use of appropriate weight gain grid, based on accurate determination of pregravid weight; patient's weight at **each OB visit** should be plotted correctly.
14. **Food Intake** – required component of each nutrition assessment, trimester reassessment, and postpartum assessment. Either a Perinatal Food Frequency Questionnaire (PFFQ) or 24-hour food recall should be completed at least each trimester and postpartum and must be kept on the chart.

Psycho-Social

29. Do you feel comfortable in your relationship with your baby? Yes No _____
Any special concerns? _____
30. Are you experiencing post-partum blues? Yes No _____
31. Have your household members adjusted to your baby? Yes No _____
32. Has your relationship with the baby's father changed? Yes No _____
33. Do you have the resources to assist in maximizing the health of you and your baby? Yes No
If "No", indicate where needs exist: Housing Financial Food Family Other: _____
34. Outstanding issues from Prenatal Assessment/Reassessment: _____

Health Education

35. If breast feeding:
Do you have enough milk? Yes No
* Do you supplement with formula? Yes No
Does your baby take the breast easily? Yes No
Are your nipples cracked and/or sore? Yes No
Do you have any questions about breast feeding? Yes No
36. Do you have any questions about mixing or feeding formula? Yes No
37. Do you have any questions about your baby's health? Yes No
If "Yes", please explain: _____
38. Do you have any questions about your baby's safety? Yes No
If "Yes", please explain: _____
39. Are you using, or planning to use, any method of birth control? Yes No
If "Yes", which one? _____
If "No", would you like further information? _____

Plan:

Client Goals, Interventions and Timeline

Client agree to:

Referrals

Agency: _____ Date: _____ Agency: _____ Date: _____

Materials Given:

<input type="radio"/> Birth Control	<input type="radio"/> Infant Feeding	<input type="radio"/> Infant Care	<input type="radio"/> Infant Safety	<input type="radio"/> _____
<input type="radio"/> _____	<input type="radio"/> _____	<input type="radio"/> _____	<input type="radio"/> _____	<input type="radio"/> _____

Summary:

Date: _____ Interviewer: _____ Title _____ Minutes Spent: _____

Copy of Individualized Care Plan sent to Patient's PCP on: (date) _____ by: (name and title) _____

DUTIES OF THE CASE COORDINATOR

The Case Coordinator works closely with members of the health care team and the client in the development and implementation of the care plan.

The Case Coordinator:

1. Acts as liaison between the client and the team to promote effective communication.
2. Maintains close contact with the client throughout pregnancy and the postpartum period.
3. Coordinates development of a complete individualized care plan.
4. Modifies the care plan as the client's condition changes.
5. Assists the client with practical arrangements such as: transportation, translation needs and assistance with tests, referrals and special appointments.
6. Oversees the completion of all recommendations made on the care plan.
7. Ensures that results of tests and referrals are given to appropriate team members and are recorded in the client's chart.
8. Keeps track of the client's attendance at appointments, identifies the reason for a missed appointment, and assists the client with making a new appointment.
9. Ensures communication between team members and encourages care conferences to evaluate the patient's progress and quality of care given.
10. Is available as a contact for problems and questions. Assists the client in problem-solving.
11. Oversees the client's chart for completeness of documentation of care.
12. Ensures provision of appropriate copies of the prenatal record at the hospital during the intra-partum period. Ensures provision of intra-partum records at the outpatient site during the post-partum visits.

COMPREHENSIVE PERINATAL SERVICES PROGRAM

CASE COORDINATION

I. What Is Case Coordination?

- A. The implementation of a system for planning and ensuring the provision of comprehensive perinatal services to the patient
- B. The formal system of record keeping and communication
- C. The involvement of all aspects of patient care and all practitioners

II. What Are the Components of Case Coordination?

- A. Assessments (obstetrical, nutrition, health education and psychosocial)
- B. Written individualized care plan based on all assessments
- C. Appropriate interventions/treatments provided according to the care plan
- D. Continuous assessments of patient's status and progress relative to care plan interventions with appropriate revision of the care plan
- E. Case conferences or other appropriate communication involving all team members regarding each patient's care
- F. Comprehensive record system where all information relating to patient care is documented and is available to all team members
- G. Record-sharing system to exchange information among providers, especially for referrals, consultations and reporting pregnancy outcome

Comprehensive Perinatal Services Practitioners:

***Practitioner Types**

Physician	(MD)	Marriage and Family Therapist	(MFT)
Certified Nurse Midwife	(CNM)	Health Educator	(HE)
Registered Nurse	(RN)	Childbirth Educator	(CE)
Nurse Practitioner	(NP)	Dietitian/Registered	(RD)
Physician Assistant	(PA)	Comprehensive Perinatal Health Worker	(CPHW)*
Social Worker	(SW)	Licensed Vocational Nurse	(LVN)

****Years of Experience**

For MD, CNM, RN, NP, PA, SW, MFCC, HE, LVN-Years of experience in Maternal and Child Health.
 For CE, CPHW-Years of experience in perinatal care.
 For RD/RDE-Years of experience in perinatal nutrition

Application Update

Submitted by _____ Date _____

Current Medi-Cal Provider Number _____

*CPHWs must be at least 18 years of age, a high school graduate or equivalent and have at least one year of full-time paid practical experience providing perinatal care. Complete only the shaded fields below.

Practitioners:

Last Name	First	Middle Initial	*	*Type or Specialty	CA License, Certificate, Registration Number	Expr. Date of Lic., Cert., or Reg. No. MM/DD/YY	Year Graduated Degree and Institution/Univ. High school only for CPHWs	*	Medi-Cal Rendering Provider Number	**Years of Experience *	Obstetrics (applies to Physicians, CNM, NP, PA)	Supervision	Back-up	Client Orientation	Health Education	Nutrition	Psychosocial	Case Coordination	Consultant	Protocol Approval
Add:																				
Delete:																				

Fold back this page before administering this questionnaire

INSTRUCTIONS FOR USE

for doctor or healthcare professional use only

PHQ-9 QUICK DEPRESSION ASSESSMENT

For initial diagnosis:

1. Patient completes PHQ-9 Quick Depression Assessment on accompanying tear-off pad.
2. If there are at least 4 ✓s in the blue highlighted section (including Questions #1 and #2), consider a depressive disorder. Add score to determine severity.
3. **Consider Major Depressive Disorder**
—if there are at least 5 ✓s in the blue highlighted section (one of which corresponds to Question #1 or #2)
Consider Other Depressive Disorder
—if there are 2 to 4 ✓s in the blue highlighted section (one of which corresponds to Question #1 or #2)

Note: Since the questionnaire relies on patient self-report, all responses should be verified by the clinician and a definitive diagnosis made on clinical grounds, taking into account how well the patient understood the questionnaire, as well as other relevant information from the patient. Diagnoses of Major Depressive Disorder or Other Depressive Disorder also require impairment of social, occupational, or other important areas of functioning (Question #10) and ruling out normal bereavement, a history of a Manic Episode (Bipolar Disorder), and a physical disorder, medication, or other drug as the biological cause of the depressive symptoms.

To monitor severity over time for newly diagnosed patients or patients in current treatment for depression:

1. Patients may complete questionnaires at baseline and at regular intervals (eg, every 2 weeks) at home and bring them in at their next appointment for scoring or they may complete the questionnaire during each scheduled appointment.
2. Add up ✓s by column. For every ✓: Several days = 1 More than half the days = 2 Nearly every day = 3
3. Add together column scores to get a TOTAL score.
4. Refer to the accompanying PHQ-9 Scoring Card to interpret the TOTAL score.
5. Results may be included in patients' files to assist you in setting up a treatment goal, determining degree of response, as well as guiding treatment intervention.

PHQ-9 SCORING CARD FOR SEVERITY DETERMINATION

for healthcare professional use only

Scoring—add up all checked boxes on PHQ-9

For every ✓: Not at all = 0; Several days = 1;
More than half the days = 2; Nearly every day = 3

Interpretation of Total Score

Total Score	Depression Severity
0-4	None
5-9	Mild depression
10-14	Moderate depression
15-19	Moderately severe depression
20-27	Severe depression

PATIENT HEALTH QUESTIONNAIRE (PHQ-9)

NAME: _____

DATE: _____

Over the *last 2 weeks*, how often have you been bothered by any of the following problems?

(use "✓" to indicate your answer)

	Not at all	Several days	More than half the days	Nearly every day
1. Little interest or pleasure in doing things	0	1	2	3
2. Feeling down, depressed, or hopeless	0	1	2	3
3. Trouble falling or staying asleep, or sleeping too much	0	1	2	3
4. Feeling tired or having little energy	0	1	2	3
5. Poor appetite or overeating	0	1	2	3
6. Feeling bad about yourself—or that you are a failure or have let yourself or your family down	0	1	2	3
7. Trouble concentrating on things, such as reading the newspaper or watching television	0	1	2	3
8. Moving or speaking so slowly that other people could have noticed. Or the opposite—being so fidgety or restless that you have been moving around a lot more than usual	0	1	2	3
9. Thoughts that you would be better off dead, or of hurting yourself in some way	0	1	2	3

add columns: + +

(Healthcare professional: For interpretation of TOTAL, please refer to accompanying scoring card.) TOTAL:

10. If you checked off *any* problems, how *difficult* have these problems made it for you to do your work, take care of things at home, or get along with other people?

Not difficult at all _____

Somewhat difficult _____

Very difficult _____

Extremely difficult _____

PHQ-9 is adapted from PRIME MD TODAY, developed by Drs Robert L. Spitzer, Janet B.W. Williams, Kurt Kroenke, and colleagues, with an educational grant from Pfizer Inc. For research information, contact Dr Spitzer at rls8@columbia.edu. Use of the PHQ-9 may only be made in accordance with the Terms of Use available at <http://www.pfizer.com>. Copyright ©1999 Pfizer Inc. All rights reserved. PRIME MD TODAY is a trademark of Pfizer Inc.

Patient Health Questionnaire PHQ-9
Nine Symptom Checklist (Spanish)

Nombre _____ Médico _____ Fecha De Hoy _____

1. Durante las últimas 2 semanas, ¿cuan qué frecuencia le han molestado los siguientes problemas?

	Nunca	Varios días	Más de la mitad de los días	Casi todos los días
	0	1	2	3
a. Tener poco interés o placer en hacer las cosas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Sentirse desanimado/a, deprimido/a, o sin esperanza	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Con problemas en dormirse o en mantenerse dormido/a, o en dormir demasiado	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Sentirse cansado/a o tener poca energía	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Temer poco apetito o comer en exceso	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Sentir falta de amor propio – o que sea un fracaso o que decepcionara a si mismo/a su familia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Tener dificultad para concentrarse en cosas tales como leer el periódico o mirar la televisión	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Se mueve o habla tan lentamente que otra gente se podria dar cuenta – o de lo contrario, esta tan agitado/a o inquieto/a que se mueve mucho más de lo acostumbrado	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Se le han ocurrido pensamientos de que sería mejor estar muerto/a o de que haría daño de alguna manera*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Si usted se identificó con cualquier problema en este cuestionario, ¿cuan difícil se le ha hecho cumplir con su trabajo, atender su casa, o relacionarse con otras personas debido a estos problemas?

Nada en absoluto Algo difícil Muy difícil Extremadamente difícil

3. Si estos problemas le han causado dificultad, ¿le han causado dificultad por dos años o más?

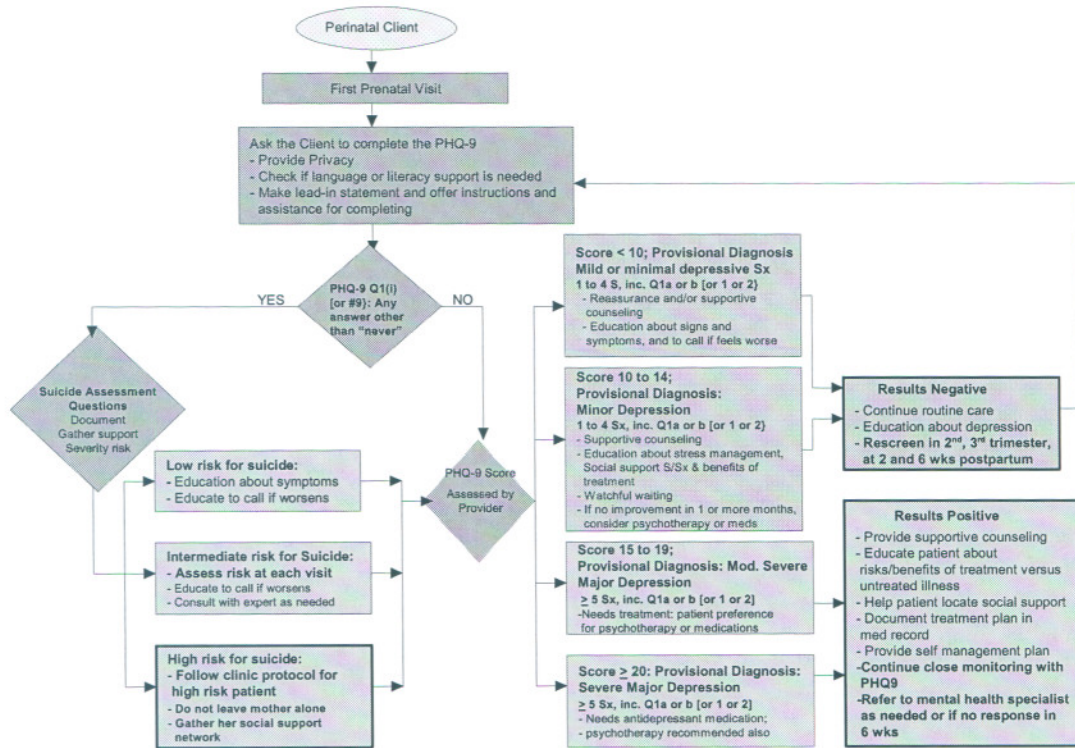
Sí, he tenido dificultad con estos problemas por dos años o más.

No, no he tenido dificultad con estos problemas por dos años o más.

**Si tiene pensamientos de que es mejor estar muerto/a o hacerse daño en alguna manera, favor de hablar con su médico, ir a una sala de emergencia o llamar al 911.*

Number of symptoms: _____ Total score: _____

Example: Perinatal Depression Clinical Pathway Using the PHQ-9 Screening Tool



S/Sx - signs and Symptoms

Adapted for the Healthy Births Care Quality Collaborative from MedEd- Care Pathways at www.mededppd.org

The Patient Health Questionnaire (PHQ-9)

The Patient Health Questionnaire contains a brief, 9-item, patient self-report depression assessment specifically developed for use in primary care (PHQ-9). The PHQ-9 has demonstrated usefulness as an assessment tool for the diagnosis of depression in primary care with acceptable reliability, validity, sensitivity, and specificity. The nine items of the PHQ-9 come directly from the nine DSM-IV signs and symptoms of major depression. Patients should not be diagnosed solely on the basis of a PHQ-9 score. The clinician should corroborate the score with clinical determination that a significant depressive syndrome is present. After making a provisional diagnosis with the PHQ-9, there are additional clinical considerations that may affect decisions about management and treatment. (Tools for these considerations are found in the Recognition and Assessment Memory Aids of this Appendix.)

In addition to its use as a diagnostic instrument, the PHQ-9 can also be used as a depression severity tool for monitoring treatment. With possible scores ranging from 0 to 27, higher scores are correlated with other measures of depression severity.

Using PHQ-9 for Diagnostic Assessment

Of the 9 items in question 1, include only those that are checked *at least "More than half the days"*, except count the suicide item if present "at all"

At least one of item 1a or item 1b must be endorsed as more than half the days for a depression diagnosis. Also question 2 for functional impairment must be 3 answered *at least "Somewhat difficult."*

Using PHQ-9 For Severity of Depression Measure

Of the 9 items in question 1, also include items checked "*Several days.*" Count one point for each item checked several days, two points for checked items more than half the days, three points for items checked nearly every day, and sum the total for a severity score.

DIAGNOSTIC CATEGORIES FOR DEPRESSION

<i>PHQ-9 Symptoms & Impairment</i>	<i>PHQ-9 Severity</i>	<i>Provisional Diagnosis</i>	<i>Treatment Recommendations**</i>
1 to 4 symptoms, functional impairment	< 10	Mild or Minimal Depressive Symptoms	- Reassurance and/or supportive counseling - Education to call if deteriorates
2 to 4 symptoms, question a or b +, functional impairment	10-14	Moderate Depressive Symptoms (Minor Depression)*	- Watchful waiting - Supportive counseling - If no improvement after one or more months, consider use of antidepressant or brief psychological counseling
≥ 5 symptoms, question a or b +, functional impairment	15-19	Moderately Severe Major Depression	-Patient preference for antidepressant and/or psychological counseling
≥ 5 symptoms, question a or b +, functional impairment	> 20	Severe Major Depression	- Antidepressants alone or in combination with psychological counseling

*If symptoms present for > 2 years, Chronic Depression, or functional impairment is severe, remission with watchful waiting is unlikely, immediate active treatment indicated for moderate depressive symptoms (minor depression).

**Referral or co-management with mental health specialty clinician if patient is a high suicide risk or has bipolar disorder, an inadequate treatment response, or complex psychosocial needs and/or other active mental disorders.

USING THE PHQ-9 TO ASSESS PATIENT RESPONSE TO TREATMENT

Initial response after Four weeks of an Adequate Dose of an Antidepressant		
<i>PHQ-9</i>	<i>Treatment Response</i>	<i>Treatment Plan</i>
Drop of ≥ 5 points from baseline	Adequate	No treatment change needed. Follow-up in four weeks.
Drop of 2-4 points from baseline.	Possibly Inadequate	May warrant an increase in antidepressant dose
Drop of 1-point or no change or increase.	Inadequate	Increase dose; Augmentation; Switch; Informal or formal psychiatric consultation; Add psychological counseling
Initial response after Six weeks of Psychological Counseling		
<i>PHQ-9</i>	<i>Treatment Response</i>	<i>Treatment Plan</i>
Drop of ≥ 5 points from baseline	Adequate	No treatment change needed. Follow-up in four weeks.
Drop of 2-4 points from baseline.	Possibly Inadequate	Probably no treatment change needed. Share PHQ-9 with psychotherapist.
Drop of 1-point or no change or increase.	Inadequate	If depression-specific psychological counseling (CBT, PST, IPT*) discuss with therapist, consider adding antidepressant. For patients satisfied in other type of psychological counseling, consider starting antidepressant For patients dissatisfied in other psychological counseling, review treatment options and preferences

* CBT-Cognitive-Behavioral Therapy; PST-Problem Solving Treatment; IPT-Interpersonal Therapy

The goal of acute phase treatment is remission of symptoms so that patients will have a reduction of the PHQ-9 to a score <5 . Patients who achieve this goal enter into the continuation phase of treatment. Patients who do not achieve this goal remain in acute phase treatment and require some alteration in treatment (dose increase, augmentation, combination treatment). Patients who do not achieve remission after two adequate trials of antidepressant and/or psychological counseling or by 20 to 30 weeks should have a psychiatric consultation for diagnostic and management suggestions.

EDINBURGH POSTNATAL DEPRESSION SCALE (EPDS)

The EPDS was developed for screening postpartum women in outpatient, home visiting settings, or at the 6–8 week postpartum examination. It has been utilized among numerous populations including U.S. women and Spanish speaking women in other countries. The EPDS consists of 10 questions. The test can usually be completed in less than 5 minutes. Responses are scored 0, 1, 2, or 3 according to increased severity of the symptom. Items marked with an asterisk (*) are reverse scored (i.e., 3, 2, 1, and 0). The total score is determined by adding together the scores for each of the 10 items. Validation studies have utilized various threshold scores in determining which women were positive and in need of referral. Cut-off scores ranged from 9 to 13 points. Therefore, to err on safety's side, a woman scoring 9 or more points or indicating any suicidal ideation – that is she scores 1 or higher on question #10 – should be referred immediately for follow-up. Even if a woman scores less than 9, if the clinician feels the client is suffering from depression, an appropriate referral should be made. The EPDS is only a screening tool. It does not diagnose depression – that is done by appropriately licensed health care personnel. Users may reproduce the scale without permission providing the copyright is respected by quoting the names of the authors, title and the source of the paper in all reproduced copies.

Instructions for Users

1. The mother is asked to underline 1 of 4 possible responses that comes the closest to how she has been feeling the previous 7 days.
2. All 10 items must be completed.
3. Care should be taken to avoid the possibility of the mother discussing her answers with others.
4. The mother should complete the scale herself, unless she has limited English or has difficulty with reading.

Name:
Date:
Address:
Baby's Age:

As you have recently had a baby, we would like to know how you are feeling. Please UNDERLINE the answer which comes closest to how you have felt **IN THE PAST 7 DAYS**, not just how you feel today.

Here is an example, already completed.

I have felt happy:
Yes, all the time
Yes, most of the time
No, not very often
No, not at all

This would mean: "I have felt happy most of the time" during the past week. Please complete the other questions in the same way.

In the past 7 days:

- | | |
|---|--|
| 1. I have been able to laugh and see the funny side of things
As much as I always could
Not quite so much now
Definitely not so much now
Not at all | *6. Things have been getting on top of me
Yes, most of the time I haven't been able to cope at all
Yes, sometimes I haven't been coping as well as usual
No, most of the time I have coped quite well
No, have been coping as well as ever |
| 2. I have looked forward with enjoyment to things
As much as I ever did
Rather less than I used to
Definitely less than I used to
Hardly at all | *7. I have been so unhappy that I have had difficulty sleeping
Yes, most of the time
Yes, sometimes
Not very often
No, not at all |
| *3. I have blamed myself unnecessarily when things went wrong
Yes, most of the time
Yes, some of the time
Not very often
No, never | *8. I have felt sad or miserable
Yes, most of the time
Yes, quite often
Not very often
No, not at all |
| 4. I have been anxious or worried for no good reason
No, not at all
Hardly ever
Yes, sometimes
Yes, very often | *9. I have been so unhappy that I have been crying
Yes, most of the time
Yes, quite often
Only occasionally
No, never |
| *5. I have felt scared or panicky for no very good reason
Yes, quite a lot
Yes, sometimes
No, not much
No, not at all | *10. The thought of harming myself has occurred to me
Yes, quite often
Sometimes
Hardly ever
Never |

PATIENT HANDOUT - WHAT IS DEPRESSION

General Facts

Depression is a very common, yet highly treatable, medical illness that can affect anyone. About 1 of every 20 Americans get depressed every year. Depression is not a character flaw, nor is it a sign of personal weakness. Depression is a treatable medical illness. Unfortunately, many persons with depression do not tell their clinician how they are feeling. This is very regrettable since effective treatments are available for depression, and most people with depression can begin to feel better in several weeks when they are adequately treated. Talking with a clinician about how they are feeling is the depressed person's first important step toward getting better.

What is Depression?

Depression isn't just feeling "down in the dumps". It is more than feeling sad following a loss or hassled by hard times. Depression is a medical disorder (just like diabetes and high blood pressure are medical disorders) that affects your thoughts, feelings, physical health and behaviors. People with major depression experience a number of symptoms all day, nearly every day, for at least 2 weeks. Symptoms of depression include:

- Feeling sad, blue, or down in the dumps
- Loss of interest in things you usually enjoy
- Feeling slowed down or restless
- Having trouble sleeping or sleeping too much
- Loss of energy or feeling tired all the time
- Having an increase or decrease in appetite or weight
- Having problems concentrating, thinking, remembering, or making decisions
- Feeling worthless or guilty
- Having thoughts of death or suicide

If I'm Depressed, What Can Be Done About It?

The good news is that **depression is treatable**. Your primary care clinician can effectively treat depression by supportive counseling, prescribing an antidepressant medication and/or referring depressed persons to a mental health specialist for counseling. Talking with your clinician about how you are feeling is a very important first step. You can further help your clinician treat you most effectively by participating actively in treatment by (a) asking questions and (b) following through with the treatment that both you and your clinician decide is best for you.

Adapted from Rost K. Depression Tool Kit for Primary Care NIMH grant MH54444

PATIENT HANDOUT - DEPRESSION & MENTAL HEALTH PATIENT EDUCATION MATERIALS

Listing of Patient Resources

Agency for Health Care Policy and Research

- *Depression is a treatable Illness NO5*
- <http://www.AHRQ.gov/consumer>
- Information about depression, its causes, treatment options, professionals who treat the disease, national programs and assistance.

American Academy of Family Physicians

- *Patient Educational Information*
- <http://familydoctor.org/handouts/587.html>
- Description of depression, how it's treated, how antidepressants are selected and common side effects.

American Medical Association

- *Consumer Health Information on Depression*
- Overview:
http://www.medem.com/MedLB/article_detailb.cfm?article_ID=ZZZGKPMOACC&sub_cat=128
- Treatment:
http://www.medem.com/MedLB/article_detailb.cfm?article_ID=ZZZLMLUOACC&sub_cat=128
- Depression information, including what causes it, how to get help, treatment options, help for family and friends, risk factors, suicide prevention and how to reach out and get support.

American Psychiatric Association

- *Let's talk about...Depression*
- http://www.psych.org/public_info/depression.cfm
- General depression information, including causes, symptoms, types of therapy, and national organizations that offer assistance with depression.

National Alliance for the Mentally Ill

- *Index of Patient Educational Resources*
- <http://www.nami.org/index.html>
- Information for depression and other mental health illness. State and federal laws, journal articles, fact sheets about depression and more.

Depression and Bipolar Support Alliance

- *Patient Information*
- <http://www.ndmda.org/>
- An excellent resource and service site where patients with depression can go for help. Well-developed information about the different types of depression, adolescent depression, success stories from patients and clinical trials that are available. Provides details about chapters in local areas, educational programs, new releases, calendar of events and more.

National Mental Health Association

- *Public Educational Material*
- <http://www.nmha.org/ccd/index.cfm>
- Excellent information and resources including methods for screening depression, symptoms, commonly asked questions, types of treatment, women depression issues, geriatric depression and an events calendar.

Types, prevalence and symptoms of perinatal depression

Types & Prevalence	Symptoms	
<p>Prenatal Depression Prevalence: 10-20% of pregnant women</p>	<ul style="list-style-type: none"> ● Crying or weepiness ● Sleep problems (not due to frequent urination) ● Fatigue ● Appetite disturbance 	<ul style="list-style-type: none"> ● Loss of enjoyment of activities ● Anxiety ● Poor fetal attachment ● Irritability
<p>"Baby Blues" Prevalence: As high as 80% of new mothers</p>	<ul style="list-style-type: none"> ● Feeling overwhelmed ● Irritability ● Frustration ● Anxiety ● Mood lability (ups and downs – mom is elated one minute, and crying the next) 	<ul style="list-style-type: none"> ● Feeling weepy and crying ● Exhaustion ● Trouble falling or staying asleep ● Time Frame – symptoms usually resolve by two weeks post delivery
<p>Postpartum Depression Prevalence: 10 - 20% of new mothers</p>	<ul style="list-style-type: none"> ● Frequent episodes of crying or weepiness ● Persistent sadness and flat affect (mom won't smile) ● Fatigue ● Feelings of inadequacy or guilt ● Sleep disturbances (not due to baby's night awakenings) ● Appetite disturbances ● Irritability ● Mood instability ● Overly intense worries about the baby ● Difficulty concentrating or making decisions ● Lack of interest in the baby, family or activities 	<ul style="list-style-type: none"> ● Anxiety may manifest as bizarre thoughts and fears, such as obsessional thoughts of harm to the infant ● Poor bonding with baby: No attachment ● Feeling overwhelmed ● Thoughts of death or suicide ● May also present with somatic symptoms, e.g., headaches, chest pains, heart palpitations, numbness and hyperventilation. ● Time Frame – If symptoms lasts more than 14 days it is postpartum depression
<p>Postpartum Psychosis Prevalence: 1-2 per 1,000 new mothers</p>	<ul style="list-style-type: none"> ● Psychiatric emergency: psychiatric hospitalization necessary ● Auditory hallucinations and delusions (often about the baby, and often of a religious nature) ● Visual hallucinations (often in the form of seeing or feeling a presence or darkness) ● Insomnia ● Feeling agitated and angry ● Anxiety ● Paranoia (a paranoid delusional system may inhibit her from sharing her delusion) 	<ul style="list-style-type: none"> ● Delirium (waxing and waning symptomatology: appears normal one moment and is floridly psychotic the next) ● Confusion ● Mania (hyperactivity, elated mood, restlessness) ● Suicidal or homicidal thoughts ● Bizarre delusions and commands to harm the infant (not just an obsessional thought)

HOW ARE YOU FEELING NOW?

These statements are designed to help you clarify your feelings and determine if you are in some distress. Please rate each statement as a "Yes," "No," or "Sometimes" by what comes closest to how you have felt IN THE LAST SEVEN DAYS, not just how you feel today. **Please discuss your results with your health care provider or a qualified therapist.**

I have been able to laugh and see the funny side of things recently.

I have looked forward with enjoyment to things.

I have blamed myself unnecessarily when things went wrong.

I have felt worried and anxious for no good reason.

I have felt scared or panicky for no good reason.

I have been coping well with everyday things.

I have been so unhappy that I have had difficulty sleeping.

I have felt sad or miserable.

I have felt so unhappy that I have been crying.

The thought of harming myself has occurred to me.

Based on Cox, J.L., et al. Detection of Postnatal Depression, Development of the 10-item Edinburgh Postnatal Depression Scale. British Journal of Psychiatry 1987; 150: 782-786.

Remember

you are not alone
you are not to blame
with help, you will be well

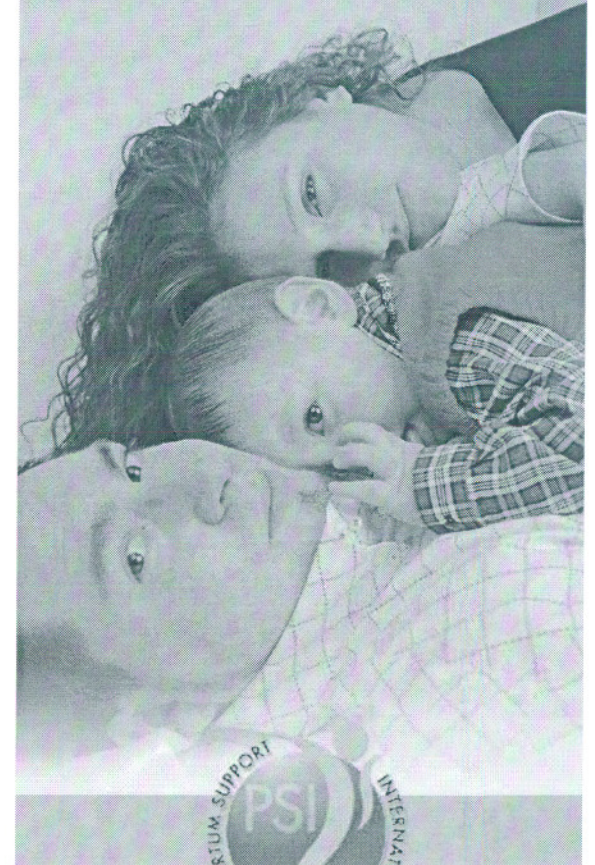


Postpartum Support International

Call our Warmline
1-800-944-4PPD

Visit us on the web
www.postpartum.net

Supporting Postpartum Families



Postpartum Support International
927 North Kellogg Avenue
Santa Barbara, CA 93111
Phone: (805) 967-7636 / Fax: (805) 967-0608
E-mail: psioffice@postpartum.net
www.postpartum.net

Do you ever feel like this?

We Can Help We Offer

Do you ever feel like this?

MOTHERS:

- "I feel like running away."
- "I don't feel like myself anymore."
- "I'm a rotten person, a rotten mother."
- "I feel like I'm going crazy."
- "I sometimes think of hurting the baby or hurting myself."

PARTNERS:

- "I never know what to expect when I get home."
- "Will my partner ever be the same?"
- "Something is horribly wrong, but I don't know how to help her."
- "It's tough to live with a depressed person."

FAMILIES:

- "Will it ever end?"
- "I'm so worried about my daughter."
- "Mommy doesn't play with me anymore."
- "Mommy cries all the time."

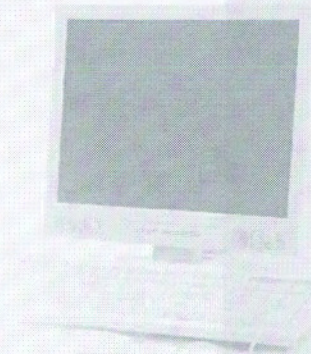


PHONE SUPPORT

- Emotional support
- Information about resources in your community

WEB SERVICES

- Information about Postpartum Mood Disorders
- Contact information for support groups in your state
- Links to other websites



PSI NEWS

- Quarterly newsletter with updates on PSI activities



TRAINING

- Annual conference to discuss latest science and research
- Standardized training of professional and volunteer coordinators of support groups in each state and internationally



PSI MISSION

It is the mission of Postpartum Support International to promote awareness, prevention and treatment of mental health issues related to childbearing in every country worldwide.

PATIENT HEALTH QUESTIONNAIRE (PHQ-9)

Name: _____

Date: _____

Over the last 2 weeks, how often have you been bothered by any of the following problems? Read each item carefully, and circle your response.

		Not at all	Several Days	More than half the days	Nearly Everyday
1	Little interest or pleasure in doing things	0	1	2	3
2	Feeling down, depressed, or hopeless	0	1	2	3
3	Trouble falling or staying asleep, or sleeping too much	0	1	2	3
4	Feeling tired or having little energy	0	1	2	3
5	Poor appetite or overeating	0	1	2	3
6	Feeling bad about yourself - or that you are a failure or have let yourself or your family down	0	1	2	3
7	Trouble concentrating on things such as reading the newspaper or watching television	0	1	2	3
8	Moving or speaking so slowly that other people could have noticed. Or the opposite-being so fidgety or restless that you have been moving around a lot more than usual	0	1	2	3
9	Thoughts that you would be better off dead or of hurting yourself in some way	0	1	2	3

(Healthcare professional: For interpretation of TOTAL, please refer to instructions on tear-off pad cover)

Add Columns

+

+

TOTAL

10 If you checked off any problems, how difficult have these problems made it for you to do your work, take care of things at home, or get along with other people?

Not difficult at all _____

Somewhat difficult _____

Very difficult _____

Extremely difficult _____

Provider Signature

Date

Perinatal Depression Case Study

Martha is a 20-year old Hispanic female who is 14 weeks pregnant and comes to your clinic for the first time. She has not had any prenatal care prior to this visit. This is Martha's first pregnancy.

Martha has finished high school through a continuation program. She has been working for a fast food chain since age 16. She is currently a night supervisor at a restaurant not far from the apartment where she lives with her mother and four younger siblings.

Martha was not planning on getting pregnant. She would eventually like to have children, but wanted to wait until she was married and more secure financially. Martha is not thrilled about having a baby, but since she is pregnant, she wants to provide love and care for her baby. Her boyfriend of seven months has not been supportive of the pregnancy and wants Martha to get an abortion. He has offered to pay for this procedure.

Martha is close to her mother, yet feels that she can't discuss certain concerns with her. For example, her mother doesn't understand why Martha is worried about becoming pregnant. Her mother is supportive of Martha having this baby, telling her that although their apartment is small and money is tight, they will manage.

Martha has no prior mental health history, yet she reported feelings of sadness and hopelessness when she dropped out of high school at age 16 (working so many hours she had difficulty keeping up and her grades slipped). Then at age 18, she experienced more sadness and fear when her father was deported back to Mexico. That was an extremely difficult time for the entire family.

- Using the Patient Health Questionnaire (PHQ-9), listen to the following role play and circle Martha's responses to the interviewer's questions.
- Tips for interviewing:
 - Always interview in a confidential, private space.
 - Make eye contact with the patient when appropriate.
 - Your patience and care will offer support to the patient when answering difficult or personal questions.
- The questions are scored based on how the patient has felt over the last 2 weeks (14 days). You can determine her score based on the number of days she reports each problem:

~ 2 Weeks = 14 Days ~				
Category	Not at all	Several days	More than half the days	Nearly everyday
Number of				

Days				
-------------	--	--	--	--

Perinatal Depression Screening Role Play

CPHW Begins Interview: Martha, I'm going to ask you some questions that I ask every woman that comes to our clinic. I just want to find out how you're feeling since becoming pregnant, that you're getting enough sleep and eating appropriately. Some women feel sad or stressed during pregnancy, and these feelings can affect your health and health of your baby. I want to make sure that you're feeling well, emotionally and physically.

CPHW/Interviewer asks question #1: **Martha, over the last two weeks how often have you had little interest or pleasure in doing things?**

Martha: Sometimes I feel like I'm just going through the motions. Work isn't fulfilling anymore and I feel overwhelmed with daily decisions that I used to make without much effort. I feel like I'm on auto-pilot and don't feel much joy or purpose.

CPHW/Interviewer: I'm sorry to hear that you have these feelings. Can you tell me what you mean by "sometimes?" During the last two weeks how many days did you feel like that?

Martha: Well, I felt like this over the last 8 or 9 days.

CPHW/Interviewer: When did you start feeling this way? Was it before the pregnancy or during?

Martha: I guess I've been having a hard time since my father was deported. I feel even worse since I found out I'm pregnant.

CPHW/Interviewer asks question #2: **Martha, over the last two weeks how often did you feel down, depressed, or hopeless?**

Martha: Now that you mention it, I guess I've been feeling down and kind of hopeless for a while. I don't know, I just feel like nothing is working out as I had hoped and prayed. Life is just hard.

CPHW/Interviewer: What have you been feeling hopeless about? How many days have you felt like this?

Martha: I've felt like this several days over the last two weeks.

CPHW/Interviewer asks question #3: **Over the last two weeks Martha, how many days have you had trouble falling or staying asleep? Or, been sleeping too much?**

Martha: For about the last week and a half, I've been waking up a few hours before my alarm and I just can't fall back to sleep.

CPHW/Interviewer asks question #4: **Martha, over the last two weeks how many days have you been feeling tired or feel like you have little energy?**

Martha: I always feel tired and have no energy.

CPHW/Interviewer: What do you mean by "always?"

Martha: I guess I've had a hard time accomplishing activities for over a week.

CPHW/Interviewer asks question #5: **Martha, over the last two weeks how often have you had a poor appetite or been overeating?**

Martha: I've been nauseated so I rarely eat and I just don't have an appetite for anything. I guess I've been feeling this way probably 5 days in the past two weeks.

CPHW/Interviewer asks question #6: **Martha, over the last two weeks how often have you been feeling bad about yourself? Have you felt like you're a failure to yourself or that you've let your family down?**

Martha: I have thoughts running through my head all the time - about how I ruined my life and I think I will be a terrible mother. Even though my mother is supportive of me having a baby, I still feel like I've let my family down. I dreamed of having children and starting a family after I marry, not now. I guess I probably feel this way nearly every day.

CPHW/Interviewer asks question #7: **How often in the last two weeks have you had trouble concentrating on things like reading the newspaper or watching TV?**

Martha: I've been easily distracted at work. It seems like what used to be easy decisions have become so difficult that I just get overwhelmed. The fast pace at work never bothered me before I was pregnant.

CPHW/Interviewer: How many days have you felt like this in the last two weeks?

Martha: I think I've felt like this more than half the days.

CPHW/Interviewer asks question #8: **Martha, over the last two weeks have you been moving or speaking so slowly that other people have noticed? Or do you feel the opposite – being so fidgety or restless that you move around a lot more than usual?**

Martha: I feel like I just can't keep up. Even my manager has asked me if I'm okay, but I just don't feel like myself. It seems to happen more than half the days.

CPHW/Interviewer asks #9: **Martha, over the last two weeks, have you thought that you would be better off dead or felt like hurting yourself in some way?**

Martha: Not at all. I haven't had any of those feelings - but I do feel like a failure – I haven't felt this hopeless since I dropped out of high school.

CPHW/Interviewer asks question #10: I'm really sorry to hear you're having a difficult time. **In hearing your responses to my questions, could you tell me how difficult these problems have made it for you to do your work, take care of things at home, or get along with other people? Have the problems been: “not difficult at all for you,” “somewhat difficult,” “very difficult,” or “extremely difficult”?**

Martha: It's been somewhat difficult.

CPHW/Interviewer: I'm sorry to hear you've been having a hard time. You are not alone. Many women who are pregnant or have a new baby have these feelings too. It isn't your fault that you feel this way and there are many options that will help you feel better. I will work with you and help you get the treatment you need.

Discussion Questions

- Based on Martha's responses to the questions, what is her score on the PHQ-9?
- Based on her score, how severe is Martha's depression?
- As a CPHW what would you do to help Martha?
 - Refer to STT Guidelines: Psychosocial - “Emotional or Mental Health Concerns”, pages 73-76, and “Depression”, pages 77-81.
 - It is strongly recommended that the medical provider assess/ evaluate each patient with a PHQ-9 score of 10 or higher (and ask the 3 suicide questions).
 - Immediately contact the provider to assist Martha with getting treatment referrals in the community. Make an appointment with mental health while she is still in clinic.
 - Specifically, what community resources do you know that provide treatment for prenatal patients experiencing depression and/or other mood disorders?
 - Document the problem of depression on the ICP and in the chart.