Transforming Nursing Home Care Together (TNT) Program Los Angeles County Department of Public Health

The Infection Preventionist as an Educator Webinar 03/01/2023

Questions and Answers

Question:	Can you give us examples of games?
Answer:	Yes- here's an example of a low – tech Jeopardy and hand hygiene (HH). Using 20 to 25 index cards, separate the cards into categories of 5 cards per category. (You may use colored index cards since they can be reused and the colors allow for sorting.) You can use 4 or 5 categories depending on what you want to cover.
	 Categories you may use for HH are: What (hand hygiene as prevention includes data and importance of HH). When (specifics like handwashing after care of patients with <i>C. diff</i>, blood or body fluid exposure, etc.). WHO (5 moments). How (technique).
	On 1 side of the index cards write the Category and point value (example - What 20, What 40, What 60, What 80, What 100). Do this for all of the categories.
	On the other side write the answer (example – What for 20 – "This is the number 1 way to prevent the spread of infections"). Remember Jeopardy is played with the contestants framing a question corresponding to the answer. So, if someone has chosen What for 20 you read the back of the card, and the first person to reply with "What is Hand Hygiene" wins that card/points.
	 Tips on how to do this: Sing just the beginning of the jeopardy song together (maybe 15 seconds) to get in the mood. Tell them whichever group wins, it's important to know they are playing for no cash prize (they laugh). Have them form 3 groups (easier to manage the number of people there and it is fun for them). Go over ground rules – they must work (whisper) together and raise hands if they know the answer, the first hand up gets called on. If the answer is wrong another group gets to answer. The group with the correct answers wins that round and control of the board, heide means the number of the projection.
	which means they get to select the next question. This low-tech Jeopardy can be used for many infection prevention topics. Additional low tech can be developed using other favorite games.
	Technology options are fun and also include a web form of Jeopardy, Kahoot, Bamboozle, Aha,etc. With the pandemic, a wide range of additional online options have surfaced. A

challenge to web-based learning games is if technology becomes unavailable or relies on all participants having a phone or their own device to be able to participate.
 Kahoot is an engaging way to check for understanding. The basic account is free and you can create your own quizzes: <u>https://kahoot.com/?utm_name=controller_app&utm_source=controller&utm_campa_</u> issues as the set of t
 ign=controller app&utm medium=link Quizizz is another one: <u>https://quizizz.com/?lng=en</u> Some examples we have heard from other SNFs: scavenger hunt to find infection
 prevention supplies or materials throughout the facility, infection prevention jeopardy. Other ideas: you could do a game show like question and answer with teams and a "buzzer," or you could play a matching game where you have infection prevention practices and what bad outcomes they would prevent or address under cards that are
face down and have to be matched. You may also do a Family Feud style game, where you ask them to name infection prevention techniques or other things and have them list as many as they can (instead of having the most frequently answered answer on
the board).