

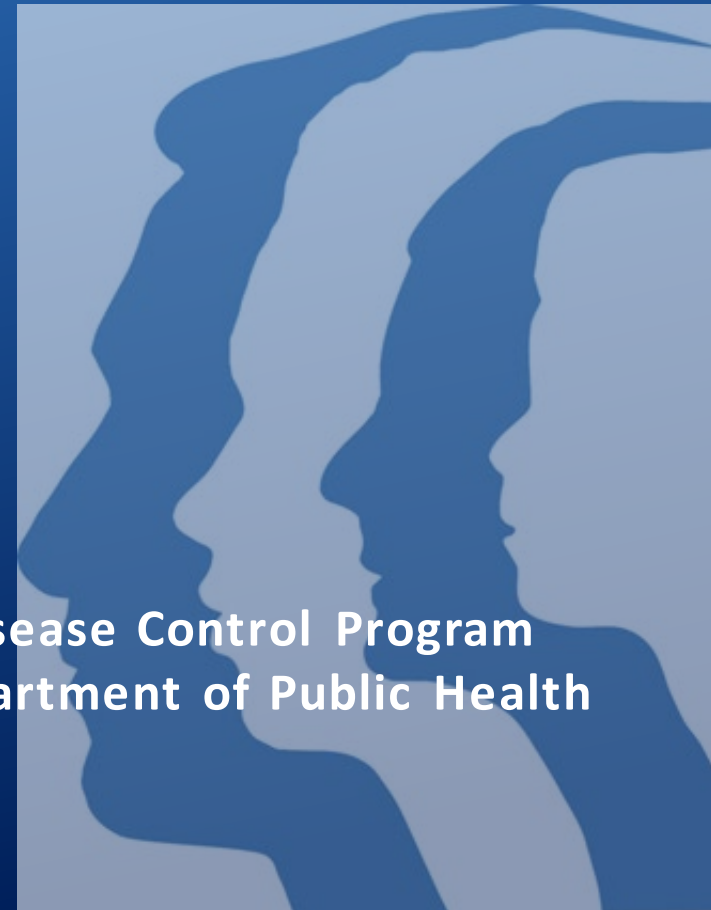
# Ask an IP

## Learning and Communication Series

Week 9- Communication, Education and IP Advocacy  
November 17, 2021



Acute Communicable Disease Control Program  
Los Angeles County Department of Public Health





## Disclosures

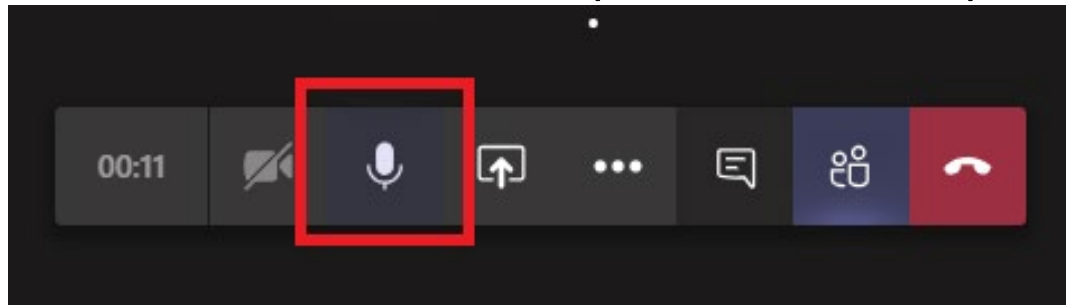
There is no commercial support for today's call

Neither the speakers nor planners for today's call have disclosed any financial interests related to the content of the meeting

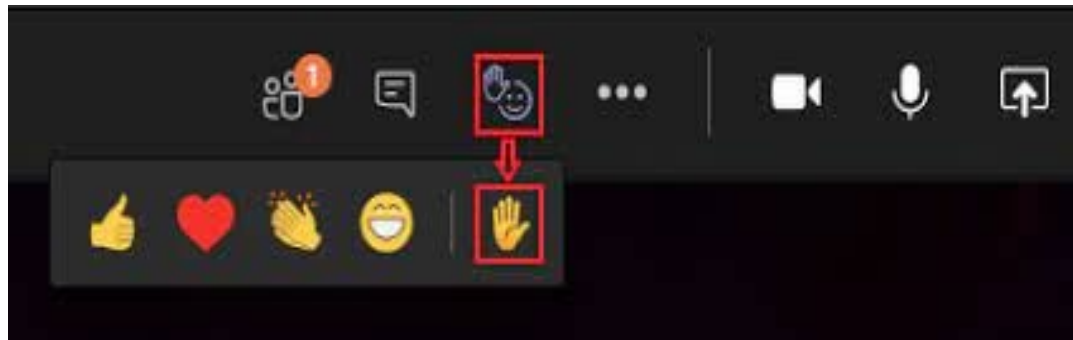
This call is meant for healthcare facilities and is off the record and reporters should log off now

# Housekeeping

- How to Mute/Unmute (Ctrl+ Shift+ M):

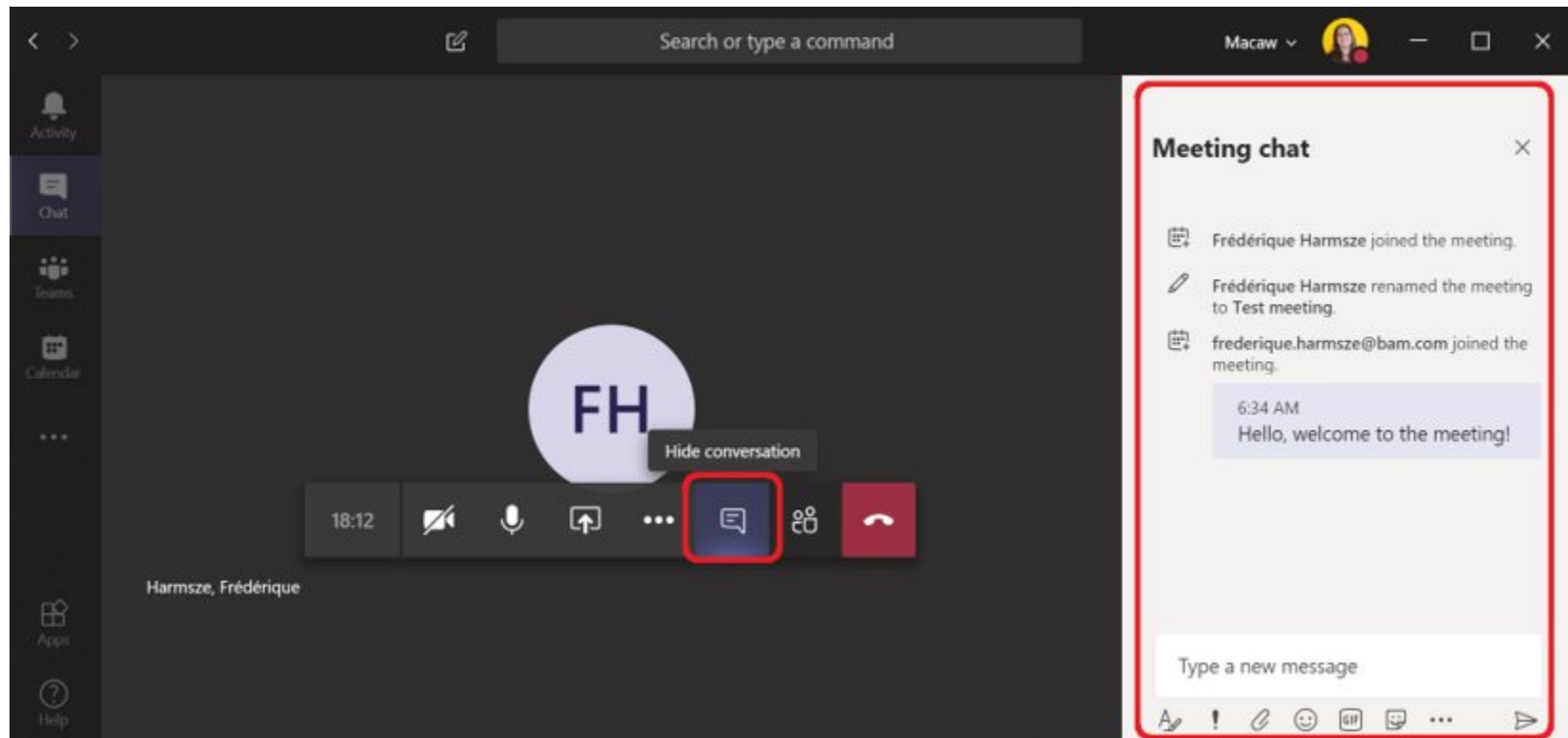


- How to Raise Hand:



# Housekeeping

- How to use chat:





# Reminder

We want to thank you all for your wonderful questions these last few weeks, during our Ask the IP Sessions. The focus of these sessions is core infection prevention practices (beyond COVID-19) that must be used in all care settings and to foster discussion among LA County Skilled Nursing Facilities about infection control practices.

We would like to remind everyone that the LACDPH COVID-19 Guidance has been updated as of 10/01/21, please take time to review the updates and the current guidance from the County. We will not be reviewing guidelines during these sessions.

## **Link to Guidelines:**

<http://publichealth.lacounty.gov/acd/ncorona2019/healthfacilities/snf/prevention/>



## DPH Infection Prevention Team

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Slides: <http://publichealth.lacounty.gov/acd/infectionpreventionseries.htm>



Icebreaker:

Why do you feel communication is important in infection prevention?





# Objectives

- Review approaches to effectively **communicate** with your team as an IP
- Review education methods for **adult learners** in LTC settings
- Discuss ways to **advocate** for infection prevention
- Foster discussion among LA County Skilled Nursing Facilities





# What Is Communication?

The imparting or exchanging of information

Means of sending or receiving information

# Effective Communication





## IP Communication

- Leadership
  - Communicate updates and urgent alerts
- Frontline Staff
  - Direct observation and feedback
  - Changes to policy and/or regulations
- Interfacility
  - Transferring/receiving residents

# SBAR

**S** Situation

**B** Background

**A** Assessment

**R** Recommendation



# Infectious Organism Transfer Form

Los Angeles County Department of Public Health  
**Infectious Organism Transfer Form**

Use this form for all patient transfers between facilities.  
This form is not intended to be used as criteria for admission. On transfer, please include all positive lab results that pertain to this form.






Patient Label Here

<b>Patient Name:</b>		
<b>DOB:</b>	<b>MRN:</b>	<b>Transfer Date:</b>
<b>Receiving Facility (RF):</b>		
<b>RF Contact Name:</b>	<b>RF Contact Phone:</b>	
<b>Sending Facility (SF):</b>		
<b>SF Contact Name:</b>	<b>SF Contact Phone:</b>	

**Precautions**

Check all appropriate Isolation Precautions:     Airborne     Contact     Droplet     Standard

Personal protective equipment (PPE) recommended:

				
<input type="checkbox"/> Gown	<input type="checkbox"/> Mask	<input type="checkbox"/> N-95/ PAPR	<input type="checkbox"/> Eye Protection	<input type="checkbox"/> Gloves

**Organisms**     NONE IDENTIFIED

Organism(s) Identified	Specimen Source	Collection Date	Status: Colonization, History, Infection, Rule-Out
<input type="checkbox"/> <i>C. auris</i> ( <i>Candida auris</i> )			
<input type="checkbox"/> <i>C. diff</i> ( <i>Clostridioides difficile</i> )			
<input type="checkbox"/> CRE (Carbapenem-resistant Enterobacterales)			
<input type="checkbox"/> MDR Gram negatives: (e.g. Acinetobacter, Pseudomonas)			
<input type="checkbox"/> MRSA (methicillin-resistant <i>Staphylococcus aureus</i> )			
<input type="checkbox"/> VRE (vancomycin-resistant Enterococcus)			
<input type="checkbox"/> Other, specify: (e.g. COVID-19, flu, lice, norovirus, scabies, TB, VRSA, etc.)			





# Education

Education is a significant part of the IP role:

- Know your audience
- Adult Learners
- Teaching methods

# Know Your Audience

## Who are you teaching?



Leadership



EVS



Nursing



Residents



Ancillary



# Adult Learners

Important characteristics to consider:

- Learning styles
- Self-direction
- Practical
- Less open-minded
- Slower, yet more integrative knowledge
- Use personal experience as a resource
- Motivation
- Multi-level responsibilities
- High expectations





# Teaching Methods and retention percentages

Lecture	5%
Reading	10%
Audio/Visual	20%
Demonstration	30%
Discussion Group	50%
Practice by doing	75%
Teach Others/Immediate Use	90%



## Advocating for IP

- What is infection prevention advocacy?
- Advocate as IP
  - for self as an Infection Preventionist
  - for your IP department
  - at your facility for the IP community



## 5 Ways to advocate for Infection Prevention

- Knowledgeable
- Open to Change
- Vigilant
- Vocal
- Be a Team player

It is not just the IP's responsibility to advocate for IP!

1. Reference: <https://www.aorn.org/about-aorn/aorn-newsroom/periop-today-newsletter/2018/2018-articles/5-ways-to-be-an-infection-prevention-advocate>



# Programming

Session	Date (2021)	Covered Topics
Week 1	Wednesday, Sept 22nd	Antimicrobial Stewardship
Week 2	Wednesday, Sept 29th	Office Hours
Week 3	Wednesday, Oct 6th	Disease Surveillance
Week 4	Wednesday, Oct 13th	Office Hours
Week 5	Wednesday, Oct 20th	Outbreak Investigation
Week 6	Wednesday, Oct 27th	Office Hours
Week 7	Wednesday, Nov 3rd	Regulatory Bodies
Week 8	Wednesday, Nov 10th	Office Hours
Week 9 (Today!)	Wednesday, Nov 17th	Communication, Education and Advocacy
<del>Week 10</del>	<del>Wednesday, Nov 24th</del>	Week of Thanksgiving (off)
<b>Week 11</b>	<b>Wednesday, Dec 1st</b>	<b>Office Hours</b>
Week 12	Wednesday, Dec 8th	Professional Development, Resources and Other IP Settings
Week 13	Wednesday, Dec 15th	Office Hours



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# Questions

